



DELHI PUBLIC SCHOOL GHAZIABAD

V A S U N D H A R A

An initiative of Delhi Public School Ghaziabad Society



Primary Years
Programme

ALMANAC

2023-24

**“The best way to make children good is
to make them happy.”**

- Oscar Wilde

FOREWORD

Dear Parents,

Congratulations! on completion of 24 glorious years and stepping into Silver Jubilee Year of the school!

Education is often mistaken to mean literacy and academics alone, as technology steps in with major interventions and the world ushers in new paradigms of learning, school education now seems set for a major overhaul in ways that we need to prepare our future generations for life as professionals and productive and useful members of the civil society.

Even more importantly, the schools have evolved by working collaboratively with the community to address the challenges that the children face in the fast-paced environment today. To protect and promote the development of each student, schools and the community must accept responsibility of maintaining conditions conducive to the development of intellectual, academic, physical, spiritual, mental and emotional health of all students.

As a leader in school education, Delhi Public School Ghaziabad Society is reaching out to build vibrant partnership with families and communities. It focuses on creating structures, opportunities and events that will bring stakeholders together. The group carries a wealth of expertise and experience to create meaningful teaching-learning environment in schools with the Curriculum Design 2020 in place for the secondary & senior secondary wing while IB-PYP for junior wing

The society may further assist families with parenting skills, family support, understanding child and adolescent development, and setting home conditions to support learning at each age and grade level. Schools become an extended family and families provide learning opportunities to their wards, in sync with curricula for scholastic and Foundational Domains.

As we step into the academic session 2023-24, we assume that students, parents, teachers and community would connect with the CD 2020 with Blended Learning and develop meaningful context. We optimize experiential learning by creating inquiry based, student-led classrooms.

To ensure that you and your ward derives full value from the school, this almanac lists out some important policies and a framework of working relationship amongst all the stakeholders; the school, parents and the student hereby commit themselves irrevocably to comply with and be bound by letter and spirit of such policies.

DPSG SOCIETY

We have carefully read the school rules, policies (refer to page no 16 – 33), norms and procedures of school fee, transport fee, withdrawal rules and admission rules as contained herein. In addition, the school may issue directions, instructions, and advisories from time to time. We hereby agree to abide with all policies, rules, procedures, directions, instructions and advisories. We will also ensure that our child/ward conforms to the expected standards of good behaviour, academic pursuits and general conduct as a student at the DPSG Schools.

Student's Signature:	Mother's Signature:	Father's Signature:
Name of Student:	Name of Mother:	Name of Father:
Admission No:		
Class:		
Address		
Mobile Number:		
Email Id:		

Class Teacher/ HRT signature

Note: Parents must ensure that this page is duly filled, signed and submitted to their ward's class teacher.

B



Latest
Photograph
of the
Student

DELHI PUBLIC SCHOOL GHAZIABAD VASUNDHARA

Latest
Photograph
of the
Parents/
Guardians

Student's Personal Record

Name.....

Admission No..... Class/Section House.....

Date of Birth..... Blood Group.....

Bus Route No..... Bus Stop.....

Aadhar Card Number.....

Resi. Address.....

..... Res. Tel. No.....

Father's Name.....

Contact Number (Father)

E-mail (Father).....

Occupation and Designation (Father)

Tel. No. Off (Father).....

Mother's Name.....

Contact Number (Mother)

E-mail (Mother).....

Occupation and Designation (Mother)

Guardian's Name.....

Contact Number (Guardian).....

Emergency Contact No..... Class Teacher.....

Name of Sibling..... School Class.....

I grant permission to the school to use photographs/videos of my ward taken during school events/activities for promotional or informational purposes.

Student's Signature _____

Parent's Signature _____

Guardian Signature _____

Class Teacher's Signature _____

Note: Parents must ensure that this page is duly filled out and signed.

MEDICAL CARD OF THE CHILD

1. Name of the Student:
2. Age in years.....
3. Height (cm) Weight (kg).....
4. Teeth (Good/Needs Care)
5. Ailments, if any.....
6. Operation undergone in the past, if any, specify.....
7. **Blood Group:**
 Student..... Mother..... Father.....
8. Allergies, if any
9. Vision (6/6 / weak / spectacles)
10. **Immunization**

(a) Polio	Yes/No
(b) DPT	Yes/No
(c) Measles	Yes/No
(d) DT	Yes/No
(e) Tetanus	Yes/No
(f) Typhoid and Cholera	Yes/No
(g) Covid Vaccination	Yes/No

(With date of last Covid vaccination):.....

(g) Any others.....
11. Any other ailment for which the child is on regular medication.
 Specify and submit the medical records:

- Parent's Signature

Note: Parents must ensure that this page is duly filled, signed and submitted to their ward's class teacher.

TRANSPORT DETAILS

Name of the Student:
 Admission No
 Class-SectionSession
 Residential Address

 Father's Name
 Mother's Name
 Guardian, if any
 Contact Number(s).....
 Pick up Point.....
 Drop Point
 Area (As per list)
 Bus Route No

FOR PRIVATE STUDENTS ONLY

Kindly tick the box as applicable in case of your ward.

Mother/Father will pick my ward ☐
 A guardian will pick my ward (Specify the name of guardian & relation) ☐

 Private Van Driver will pick my ward (Specify the particulars accordingly) ☐
 Name of the Driver
 Aadhar Card No.Van Number
 Bicycle user ☐
 Kindly allow my ward to go on his own ☐

Parent's Signature _____ Signature of Class Teacher _____
Note: Parents must ensure that this page is duly filled, signed and submitted to their ward's class teacher.

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A BRIEF HISTORY OF THE SOCIETY AND SCHOOLS

The Delhi Public School Ghaziabad Society was conceived, founded and promoted by Mr. Om Pathak, IAS, the then District Magistrate of Ghaziabad with support from Delhi Public School Society presided over by Sh. Dharamvira, ICS and Lt. Colonel (Retd.) Dr. GPS Waraich, the then Principal of DPS, Mathura Road, New Delhi. Sh. Dharamvira, President of the Delhi Public School Society, New Delhi and Col. Sadhu Singh who were first President and Secretary respectively of the Delhi Public School Ghaziabad Society.

The DPSG Society is currently chaired by Mr. Om Pathak.

ABOUT THE SCHOOLS

Delhi Public School Ghaziabad, Meerut Road, commenced operations in ahired building in Raj Nagar on the 5th of September 1980. The foundation stone of the new building was laid on the 19th of April 1981 and soon thereafter, the school shifted to its present locale. The school has made steady progress over the past 36 years. Since its affiliation to the CBSE in 1985, 28 batches of class XII have passed through the portals of the school. DPSG is the first school in NCR to get ISO 9001:2008 certification by the international body Det Norske Veritas. The school today is recognized as an institution par excellence for imparting quality education with due emphasis on Foundational Domain.

DPSG Schools at Meerut Road and Dasna are amongst first in bringing international education to Ghaziabad. The schools have been authorized by International Baccalaureate at Geneva, Switzerland to offer Primary Years Program [PYP], a futuristic and international program from early years to class 5 students. DPSG Meerut Road has also introduced International Baccalaureate Diploma Program [DP] for classes XI & XII, which prepare students for international education in the best higher educational institutions.

Delhi Public School Ghaziabad Vasundhara commenced on May 3, 1999 and has carved a niche for itself in the vicinity. DPSG Vasundhara with its comprehensive vision of, 'A happy school with a blend of values, tradition, technology to enable young learners to become creative problem solvers and responsible global citizens' stands committed to impart quality education for the holistic development of the children. The school identifies, encourages and endeavours to hone all creative and intellectual faculties of the children. The school's approach illustrates the inter-relationship of all disciplines of knowledge, promotes social and reflective thinking, and fosters the ability to face the myriad challenges of life comfortably. The technology enabled classrooms coupled with interactive curriculum

transaction, makes learning a more engaging and joyous experience. A constant drive for excellence distinguishes the school as one of the top ten schools of the country.

DPSG Vasundhara is the only authorized **IB PYP** school (Primary Years Program) of International Baccalaureate in the vicinity providing international mindedness to all students entering the portals of the school to develop a student profile with a difference where we give lifelong inquirers to the world.

The DPSG International came into being in the year 2008 - a school that has established systems to enable lifelong learning, self-development and improved performance for excellence all round. The school involves all stakeholders in understanding and implementing the mission and quality objectives and ensures effective delivery of curriculum keeping in view current educational thinking and pedagogy - a school that makes learning a joyful experience. DPSG International is an authorized IB PYP School (Primary Years Program) of International Baccalaureate. PYP is a futuristic and international program from early years to grade 5.

DPSG Dehradun is the first co-educational day school established outside Ghaziabad in the year 2014 by the DPSG Society. The school offers the CBSE curriculum from Grade 1-12. The school has been designed to provide world class education complemented with the best day- school facilities.

DPSG PalamVihar, Gurugram DPSG Palam Vihar, one of the leading K-12 CBSE affiliated schools in Gurgaon is deeply rooted in its philosophy of bringing the best in educational practices to its students. A school that places equal emphasis on scholastic and foundational domains to create empowered students who will not just be knowledgeable but also skilled to apply their knowledge meaningfully to create meaningful and positive changes in their life.

The school offers the Primary Years Program (PYP) of International Baccalaureate (IB) from March 2020. All students from Kindergarten to Grade 5 are a part of this world renowned program which is based on the innate spirit of inquiry of young learners. PYP is offered by the best international schools in the world and we have integrated it seamlessly into our school to create open minded, principled, ethical and balanced young learners who will be able to make right choices, take meaningful action and reflect to create a cycle of lifelong learning and pursuit of excellence.

DPSG PV is committed to imparting world-class education to each student that shall foster academic excellence, physical fitness, psychological and spiritual health with social consciousness.

DPSG SushantLok, Gurugram DPSG Society also acquired the erstwhile Chiranjiv Bharti School, Sushant Lok in 2016 with the objective to impart world-class education for the overall development of the students. DPSG Sushant Lok offers to its students an education, which is 21st century in its approach, driven by a passion for knowledge and seeking brilliance in every idea of student and learning.

DPSG Sushant Lok is built on the culture that fosters innovative thinking, application of technology in traditional systems of education, together with a commitment to revolutionize learning for a better tomorrow. Sushant Lok is a school that offers the most modern, world-class infrastructure while imparting age-old values to the coming generation.

DPSG Starz, In 2016, the DPSG Society had set up following pre-schools in Gurugram with the concept of empowering each child to be an enthusiastic and life-long learner and to be a confident and responsible global citizen. It takes into consideration that every child is unique and has the ability to grow multi-dimensionally with able guidance of talented teachers and conducive learning environment of the school.

1. **DPSG Starz, F Block, PalamVihar, Gurugram**

2. **DPSG Starz, C 2 Block, PalamVihar, Gurugram**

DPSG Sehore, a co-educational day school is promoted by DPSG Society. The school, located at Sehore, M.P is designed to provide world-class education complemented with the best day-school facilities. The school offers the CBSE curriculum from Nursery-Grade 12.

DPSG Faridabad, among its many acquisitions, DPSG Society acquired the erstwhile Presidium School in April of 2019, putting its 40 plus years of experience in the field of education into awakening our young learners' minds, while pursuing excellence in every field. Founded with the hope and dream that the quality of education imparted would help see our great nation and its youth grow into responsible, ethical young people of integrity and substance, the name DPSGS has always been synonymous with holistic development.

The campus located in the beautiful city of Faridabad, spreads over seven acres of lush landscape, equipped with the latest teaching tools and technology, coupled with committed and dedicated staff, is the first school in the area to have a fully functioning 3D Lab which maps the school curriculum for Science and Mathematics from Grade I to Grade XII.

Be it the Scholastic or Foundational Domain, our able and trained staff deliver the best possible teaching learning experience a child could wish for, while modelling the values and ethics a child should imbibe.

Pursuing excellence is no mean feat and that is why the USP of the school is "Touching hearts and changing lives, we care" while abiding by our school motto "Tamso Ma Jyotirgamaya"

Welcome to DPSG Group of Schools to get an experience of an inquiry based, student-led, research oriented, technology enabled classrooms which create international mindedness amongst our children to live the ideology of "Vasudhaiva Kutumbakam". Let us help shape and discover your child's true potential.

We are happy to welcome the children for the IB PYP Curriculum in four of our campuses viz. DPSG Palam Vihar, DPSG Vasundhara, DPSG International, and DPSG Meerut Road.

FROM THE PRINCIPAL'S DESK

Dear Stakeholders

Greetings!!

Education is the most powerful weapon you can possibly have, and with it, you can make all your dreams come true. And if you can dream it, you can achieve it. Education will take you as far as you're willing to go. It is something that's not only needed on a personal level, but also on a global level, as it's something that keeps our world safe and makes it a more peaceful place. Education tends to teach people the difference between right and wrong and can help them gauge situations and make the world a better place to live in.

Today's learners live in a highly volatile world where there are so many influences coming from all directions, and education can help us decode what we should believe as true, and what we should take with a pinch of salt. Education can mold people into functional members of society with the right kinds of values.

The new NEP also promises "an element of choice and flexibility" because it is in this environment that the learners will develop the essential skills required for 21st century, like decision-making, critical thinking and collaboration. The next generation will thrive on having voice and choice of their own and will play a pivotal role in building the nation.

We, at DPSGV, believe in imparting education to make our learners feel like a useful part of society, and make them feel like a contributing member as well. And what better way to gain that confidence than with an education which has a spirit of Inquiry, is student-led where the learners are given equal opportunities to Explore, Research and Discover. It can give them the confidence to express their opinions and speak their mind.

Warm Regards
Dr. Vinod Kumar

VISION

“A happy school with blend of values, tradition, technology to enable young learners become creative problem solvers and responsible global citizens.”

MISSION

Our mission is to provide valued learning experiences, to groom agents of change to create a harmonious, sustainable and peaceful world through their awareness and responsible actions.

GUIDING PHILOSOPHY OF THE SCHOOL

Our guiding philosophy and approach is a synthesized expression of our years of experience of observing and engaging with how children learn; our collective endeavor of exploration and research of new pathways and our aspiration to bring to the fore their true and best potential.

The new Curriculum Design 2020 is all about learners exploring, investigating, discovering, learning, evolving and preparing for life.

And that every learner is unique and therefore classroom diversity is the new opportunity for Learners and Educators.

Salient Features:

- Physical, Mental, Emotional and Social Development of the learner
- Learning instead of teaching

The new shift will ensure that the learners take lead in all educational transactions and teachers ensure that learners partake this new role and teachers become facilitators.

- Student-led inquiry-based learning

Instead of teacher led teaching, learners investigate, explore, discover, collect, collate, analyse, present, discuss and debate under the guidance and supervision of their teachers.

- Experiential and joyful instead of didactic

Making learning hands-on and connected to lived reality of the learners.

- Setting up Personal Learning Pathways(PLP)

The learners, under the overall guidance and support of their teachers, create their own learning pathways, that address their needs, learning styles, pace and resources.

- Assessment as learning milestone

Assessments are used to 'aid' and 'guide' learning in stress free, non-judgmental and non-threatening environments.

- Authentic task-based assessments

Focus on authentic contextualized task providing learners opportunities to explore, discover, reconstruct, refine and demonstrate classroom learning to real life situations

- Learner profile



QUALITY STANDARDS AT DPSGV

OUR GUIDING PHILOSOPHY

Our guiding philosophy is to provide valued learning experiences, which make a difference to the quality of human resources and this we shall provide through operational excellence and support.

OUR QUALITY POLICY

"We, at Delhi Public School Ghaziabad Vasundhara, stand committed to imparting Quality Education, for the holistic development of the children, ensuring satisfaction of students, parents and society at large, endeavouring to comply with the requirements of the standards and procedures and striving for its continual improvement."

OUR QUALITY OBJECTIVES

Our Quality Objectives have been identified as under: "We, as a team, aim to achieve excellence in education by"

1. Continually improving existing students' performance.
2. Endeavouring to identify and meet the expectations of students, parents and society through regular feedback, review and implementation process in order to maximize their satisfaction. In the process, ensuring compliance with relevant statutory and regulatory requirements."

THIS SHALL BE ACHIEVED BY

- a) Providing the infrastructure and a conducive working environment.
- b) Periodically upgrading the skills of the staff by engaging them in Professional Learning Communities (PLC) and Professional Learning Development Program (PLDP).
- c) Obtaining regular parental and student feedback and providing feed forward through reflective and assessment dialogues to identify areas of improvement.
- d) Taking corrective and preventive actions to continually improve the effectiveness of our standards and procedures.

SCHOOL TERMS AND TIMINGS

The academic Session at DPSGV is divided into two terms:

I Term: April - October

II Term: November - March

SCHOOL TIMINGS

	Summer	Winter
Pre-Nursery	10:00am — 1:00 pm	10:00 am — 1:00 pm
Class Nursery – Class V:	8:15 am — 1:30 pm	8:45 am — 1:30 pm
Classes VI - XII:	7:30 am — 2:30 pm	8:00 am — 2:30 pm

All Saturdays are Holidays for Students.

OFFICE HOURS

The office hours are 8:00 am to 2:00 pm

The school office will remain closed on the second and fourth Saturday of every month.

VISITING HOURS

Meeting with prior appointment with the Principal and HMs

Every Working Tuesday, Friday, Saturday —Timings: 9:00 am to 10:00 am.

Note: - Parents are expected to strictly adhere to the visiting hours

SCHOOL PHONE

The numbers given below are office numbers only and are attended to only during school hours.

Phone: 0120- 2880499, 2882146, 2880262,

IVRS: 9773632633

Email: dpsgvasundhara@dpsgs.org

Website: <https://www.dpsgs.org/vasundhara/>

Transport Grievance Cell:

Mr. R.S. Chaudhary - +91-7011129896 (Transport Officer)

Mr. Sanjay Dhir - +91-8800998943 (Admin Manager)

DPSGV ADMISSION POLICY

ADMISSIONS

Purpose

- To ensure that the parents' needs regarding the child are fulfilled through the vision and mission of the school.
- A well-informed transparent admission process for students of all communities.
- To ensure that the parents and schoolwork as partners towards nurturing the child into a well-developed personality.

Admission committee

- The admission committee will comprise of the School Principal, Headmistress, Admission Department, Wing Coordinator, Subject Expert and Special Educator (if required)

Policy

Admission in the DPSGS schools shall be made without any distinction of religion, race, caste & creed. As regards reservation for SC/ST students, the admissions shall be governed by the Education Act/Rules as applicable to the State/U.T., where the school is situated.



Admissions are permissible from Pre- nursery to Class IX & XI.

- There will be NO direct admission to Classes X & XII. Any deviation/exceptions on a case-to-case basis will be approved by the Management.
- There will be NO Evaluation Test for admission in pre- nursery & nursery.
- There will be an Evaluation Test for admission in Class 1 to IX and XI as per guidelines of DPSGS.
- Guidelines contained in CBSE's [Examination Bye Laws](https://www.cbse.gov.in/examin~1/admissionmt.htm); must be adhered to. You can check the same through the link provided.
(<https://www.cbse.gov.in/examin~1/admissionmt.htm>)

STANDING OPERATING PROCEDURES

Step 1 - Parent - School Connect

Prospective parent based on their choice, access school website to view School Prospectus & Rules for Admission (Schools have already uploaded this on their websites by August each year)

Based on Parent's request, School invites parents for School visit (schedule to be negotiated via WhatsApp, e-mail or telephonically)

- Parent fills in Registration Form for the specific School
- Parent pays "Registration Fee" online.
- Students come to the designated test venue on the scheduled date.
- The test may be MCQ based or can be a mix of MCQ and short answer questions.
- Based on eligibility criteria, School decides on admission
- Eligibility criteria to be based on – test result/age/report of school last attended/parent financial & alumni status/EWS/special Needs.

Step 2 - Admission

- School informs parent the admission process.
- The day and date of the entrance test / interaction is intimated to the parents by admission counsellor.
- Final interaction with Principal after which admission is sanctioned/ granted.
- School grants admission: parent gets access to bus route/transport fee/school fee etc.
- Student & parent invited for orientation & document verification with the admission counsellor as under: -
 - ❖ Aadhar Card
 - ❖ Birth Certificate
 - ❖ Transfer certificate (if applicable)
 - ❖ Report from the School last attended (if applicable)
 - ❖ Admission Number generated.
 - ❖ Fee invoice generated - payment made online – user directed to bank for online payment.

Admission criteria based on distance

- All students seek admission to school where the transport is available.

Admission criteria based on sibling

- If the students' seeking admission has a sibling studying in DPSGV, they will be given preference over the others.

Enrollment of students from non-Hindi / non-English background/ international students

- Students from non-Hindi speaking backgrounds will be given 1 month to learn the basics and parents will have to sign an undertaking to provide special help.

- Students from non-English-speaking backgrounds/ first generation learners will be referred to the school counsellor/ special educator/ classes for extra support.

Step 3 – On boarding

- School generates student & parent login id.
- School allocates resources to the student – class, section, timetable, parent handbook, school calendar
- Schedule for Orientation Program shared
- Orientation Session conducted; welcome kit provided.
- Different dates/time/ venues for the orientation session for different categories of students (pre-primary, primary, secondary, senior secondary).
- Attendance of the participating students is updated in the orientation session.
- Student & parent information validation by the parent for issue of student/parent dispersal/ I card – school to extract student & parent detail from SMS
- I Card handed over to parent & student & updated in the school system – parent signs acceptance

Step 4. Induction

- House allocation & selection of club, third language & subject stream
- Mail to all concerned depts with student details
- Name of student
- Grade
- Parent name & contact details
- Subject stream opted for
- Medical concerns if any
- Mode of dispersal – bus user / private
- Welcome letter by class teacher
- Miscellaneous Aspects: Admission

Subjects for Evaluation Test. The evaluation test (when held) will cover the following subjects: -

Level	Subjects
Primary Grades (1 to 5)	English, Hindi and Mathematics
Middle Grades (6 to 8)	English, Mathematics and Science
Secondary Grades (9 to 10)	English, Mathematics and Science
Senior Sec. Grades (11 to 12)	English and Elective Subjects as per the stream applied

1.1 Conditions for Admission

- Pupils coming from a recognised schools shall not be admitted to a class higher than the one in which they were studying at their former school except in the case of those who have successfully passed the annual examination and have been promoted to a higher class.
- A pupil who fails once at the annual examination (Classes IX-XII) may be admitted to the same class in the next session.
- A pupil who fails the Board's final examination in classes X and XII shall be re-admitted in the same class as a regular student.

1.2 Age

The age of admission to various classes in DPSG Schools, however, shall be regulated as indicated below: -

For Admission to Grade.	The student should complete the under-mentioned years of age on March 31, of the year in which admission is sought.
Pre-Nursery	2+ years
Nursery	3+ years
Prep	4+ years
1	5+ years
2	6+ years
3	7+ years
4	8+ years
5	9+ years
6	10+ years
7	11+ years
8	12+ years
9	13+ years
11	15+ years

1.3 For Differently Abled Children

For admission to Class I the maximum age limit as on 31 March would be 7 years which can further be relaxed by the principal. Age for all other classes will be calculated accordingly.

1.4 Proof of Age

Birth certificate issued by the Registrar Births and Deaths as authorized by the State Govt./Govt. of India.

1.5 Change in Date of Birth

Request of change of date of birth will be processed as per procedure laid down in CBSE 's Affiliation Bye Laws. Refer the following link

http://cbseacademic.nic.in/web_material/publication/archive/Byelawsenglish.pdf

1.6 Admission to Grade 11

The minimum percentages/grades for different streams for admission to Grade 11 will be decided as per school policy. Meeting the eligibility criteria on account of minimum percentages does not, however, guarantee admission. Admission will depend on relative merit and availability of seats. No special weightage will be given for any stream to any student. The in-house students must go for re-registration for the session through SMS portal. Additional caution money is payable for the session as applicable. After the re-registration, the fee schedule needs to be checked with accounts office and meet the coordinator for stream selection.

DPSGV LANGUAGE POLICY

THE PURPOSE

Communication being the thread which links the world, it becomes essential that our students learn to communicate effectively and accurately. Language plays a pivotal role in effective communication, hence, the need to develop a better quality of language amongst our students. Simultaneously, any learning process involves learning languages too. Learners use language as a tool to listen, think, discuss and reflect on information, ideas and issues. It empowers the learner and provides an intellectual framework to support conceptual development and critical thinking.

DPSGV, being an English medium school, uses English as the working language within the premises of the school. The educators not only use English as the medium of instructions but also expect the learners to think and respond in the same language. Hence, it becomes essential that the English language be introduced and developed Early Years onwards. Keeping this purpose in mind, this language policy provides a framework that will ensure adequate development of the four skills (LSRW) of the language as developing isolated skill set through prescribed literature and grammar books can cause difficulties for the learner. The learners must be provided with opportunities to engage in learning language within meaningful contexts.

The language profile of students in the National Capital Region is diverse and complex in nature. Therefore, for children below 6 years of age, the educators need to be flexible in the language of instruction. Students are given ample exposure to English language through repeated audio and visual inputs, thus equipping them with a common language skill to establish healthy and meaningful social interactions.

Through years 6-9, students are expected to have adequate command over English language. Age-group 8 (eight) onwards, additional languages like French, Sanskrit and Japanese are introduced. Exposure to and experience with languages, with all their richness and diversity, creates an inquisitiveness about life and learning, and a confidence about creating new social interactions.

Language provides a vehicle for learners to engage with the world and, acquisition of more than one language enriches personal development and helps facilitate international mindedness.

At DPSG Vasundhara, National standards of language, IB standards and global standards are referred to develop the scope and sequence of language curriculum. Vertical and horizontal alignment is ensured between PYP and the National Board classes.

OBJECTIVES

The objective for this Language Policy is to design a uniform methodology of addressing Learner's needs in the areas of:

1. Effective communication Skills

2. Building Confidence
3. Increasing comprehension of learning modules
4. Empowering research and knowledge enhancement skills
5. Receptive skills (Listening and reading)
6. Productive skills (speaking and writing)

SCHOOL'S CULTURE

Speak softly and pleasantly, smile always, be positive and progressive. Feel good, look good and do good, and show confidence. At DPSGV, we aspire to develop an ecosystem of learners, teachers, parents and visitors who communicate with each other through understanding and respect.

Support and Enhancement strategies

- School recognizes the potentiality of ATLs in enhancing language and uses these approaches to learning in language development.
- In teaching, learning and assessing, Phases of language learning as suggested in PYP practices are referred to identify the levels of the students and render appropriate support.
- English being the medium of instruction, prior knowledge is assessed during admission. For all those who require special support in English, school accommodates time, space, work and people.
- Records from Induction program done at the time of admission will be used to give appropriate support in language development.
- Differentiated instructional plans for varying learning needs.
- Tests for identifying strengths and weaknesses in grammatical areas of language will be conducted to give suitable support. Assessments will be analyzed to plan diagnostic work.
- Collaborative planning sessions also aim at building collective responsibility of teachers to develop language of all students.
- Teachers across the DPSG group of schools researched and developed the ELCC (English Language Curriculum & Competencies). The curriculum has been designed in such a way that the classes have been divided into grade groups (Pre Nur- KG/ Classes 1&2/ Classes 3-5/ Classes 6-8/ Classes 9&10/ Classes 11&12) and the skill sets, strategies and level indicators have been worked upon. This has been taken as a base for developing the LSRW skills.

AUTHENTIC AND DIVERSE LANGUAGE LEARNING EXPERIENCES IN THE SCHOOL:

Creative writing policy: Writing tasks are incorporated in Unit of Inquiries, with additional tasks for children to write creatively and assess their work through self, peer or teacher assessments.

Communicators: Class assemblies to encourage public speaking, oratory skills, confidence and fluency. Additional tasks for expressing views and exposure to a variety of speaking skills are well incorporated in the Unit of Inquiries.

Assemblies and Special Events: Children are encouraged to respect and appreciate all languages and mother tongue. And events like Hindi Diwas, inter-house and inter section competitions like recitation are created to celebrate mother tongue.

School functions: Many Indian languages and foreign languages are included in the school functions to give exposure to students.

REVIEW PROCESS

Annual review is done during the Curriculum review meetings to ensure upgradation of language teaching in the school. Departmental review meetings are held periodically to review language development and plan for further improvements. Language policy is done by language teachers, homeroom teachers (HRTs), class wise subject in-charges, Heads of Departments, Exam In-charge, PYP Coordinator.

RATIONALE/ STATEMENT FOR ACADEMIC INTEGRITY POLICY

It is important for the school to develop a policy for academic honesty. At DPSG Vasundhara we stand committed to imparting quality education for the holistic development of the children, with a focus on the learner profile thus ensuring that each child develops the virtue of honesty in life- honesty as a virtue to help in lifelong being which stems from being honest from the inception at school. Children should be honest towards, self, their work and presenting their learning acquired. This will encourage them to be original and appreciate work done by others. The policy encourages practices that are fair, transparent, and known to all the four stakeholders. Also, it is a guiding document for the expectations from each stakeholder and elaborated about the consequences of digression, if any.

STUDENTS' RESPONSIBILITY FOR THEIR OWN WORK

- Students will be encouraged to think independently and present their own ideas creatively. They will be encouraged to be original, develop their own independent thinking and present their work.

- Students will be asked to reference their work, acknowledge members or agencies for the help extended and cite or reference their work according to the sources used.
- They will be encouraged to develop the attributes of the learner profile from time to time.
- Parents will be addressed to how to help the children and to what extent help should be provided. Parents should monitor children's work at home.
- Teachers will design tasks which will promote individual thinking and creativity for each inquiry cycle.
- They will design the assessment criterion which will value original work rather than copied work.
- The process and design of assessment will be discussed with the learner to increase learner accountability which will reduce the chances of plagiarism
- Teachers will reinforce the essential agreements from time to time.

CASES OF BREACH OF POLICY

- Plagiarism/ copying from the web
- Copying from another person
- Getting the work done by another/ elder

CONSEQUENCES

- A warning will be given the first-time children do this
- The child will not be given a grade for the particular work
- The parents will be called and addressed

The true purpose of assessment is to ensure quality education. Classifying assessment as Formative or Summative is trivializing the understanding of assessment at a deeper level, which needs to be guided by the need that a particular assessment is addressing for example improve actions, redesigning instruction, supporting conversations, encouraging self-directed learning, curriculum planning and review, monitoring transfer and progress, diagnoses, resource allocation, building accountability and motivation. The intended use governs the design and implementation of an assessment. ([Newton, 2007](#); [Schildkamp and Kuiper, 2010](#)).

The purpose of assessments needs to be explored from the perspective of all stakeholders. Also, assessments must be examined as assessment to support learning, assessment for accountability and assessment for certification, progress and transfer. A good educational system would balance the above three for optimization of resources, establishing well defined goals, identifying professional development opportunities, understanding specific learner needs, develop ethical culture and provide pathways for reflection and improvement within the system.

Along with the purpose, the most important questions that need extensive understanding are what and how to assess. A learner is an individual and his/her attributes, disposition, social and emotional conditions impact his/her ability

to acquire knowledge, skills and competencies to make his learning relevant and contextual. Merely acquiring a body of knowledge with no ability to apply it in real life situations implies cognitive non assimilation of knowledge as a relevant body that would help a learner be productive in his/her real life. Hence, besides testing the scholastic, a deeper assessment of a student across several domains will help in developing the right support system that will cater to individual needs and provide the pathway to progress. Assessment and tracking are closely interlinked as only a continuous process can yield meaningful results.

A good assessment structure needs to consider the student profile and allow for variations within the age appropriate benchmarks.

2.1 PRINCIPLES OF ASSESSMENT

Principle 1: Learning and development are continuous, lifelong processes

Assessment should be ongoing and based on a continuum of learning/development. Learning and development are maximised when opportunities are matched to current readiness, building on what has already been experienced, learned and developed.

Principle 2: Assessment should provide information about where individuals are in their learning and development and inform practitioners in planning and delivering progressive learning opportunities.

Emotions, beliefs and relationships play a crucial role in learning and development

Principle 3: Assessment should build positive attitudes and self-confidence in children, young people and learners by assisting them to see what they have achieved and the progress they are making.

Feedback and reflection are important elements of effective learning and development

Principle 4: Assessment should promote further learning and development when combined with constructive feedback and opportunities for reflection. It should enable individuals to see and appreciate the progress that they have made and recognise that they are being successful in their learning.

Learning and development is advanced with opportunities, support and engagement within families and in partnership with practitioners

Principle 5: Approaches to assessment should maximise collaboration and sharing of knowledge between families and school

INCLUSION POLICY

What is inclusion?

Inclusion is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers.

Learning Diversity in the International Baccalaureate

IB program principles and practices call for schools to be organized in ways that value student diversity and respect individual learning differences. At DPSGV, we believe that inclusion happens best with collaboration, in a non-judgmental and non-threatening environment where all stakeholders are at the same plane.

Purpose of inclusion

- Clear guidelines for children who require extra support
- Communicate to all stakeholders the areas and extent of support extended
- Establish clear expectations from each stakeholder i.e. role clarity
- Not only does creating greater multicultural awareness and inclusion help students with different backgrounds and needs succeed, but it encourages acceptance and helps prepare students to thrive in an exponentially diverse world.
- Diversity in and out of the classroom will continue to grow, so it's essential we prepare students to adapt to an evolving world and embrace those different from themselves

INCLUSION—ADMISSION POLICY

DPSGV is an inclusive school and offers inclusion as long as the infrastructure supports the physical and learning needs of the child.

Inclusion Practices/ strategies:

FOR SPECIAL NEEDS

- Informal assessment at school level
- Referral system - / Referring for formal assessment by outside agencies/ Referring the children for intervention (special education/ occupational therapy etc.)
- ILP's for each learner as per requirement
- Support in the classroom – push in or pull out (after consultation with the special educators) in collaboration with teachers.
- Student mentor support
- Scribe in cases of physical injury or visual impairment
- Altering Instructions/ Intervention/ Adaptations to make the Curriculum Content, Teaching Methodology, and Evaluation more accessible for each student
- Student and parent Counselling for guidance (incidental/ on parent's request etc.)
- Sensitization of peers/ classmates/ teachers/ all stakeholders

FOR SOCIO CULTURAL DIVERSITY

1. Get to Know Your Students

Ensuring that cultural awareness is promoted in the classroom starts with the teacher understanding each individual student. Take the time to learn about each student's cultural background, hobbies, learning styles, and what makes them unique. Demonstrating a genuine interest in learning about each student and their culture will help establish trust and allow you to form a bond with them so they feel valued. If students feel appreciated by and comfortable with the teacher, there's a better chance they'll feel comfortable talking with and respecting their peers in the class – and communication is the core to a culturally aware and inclusive classroom.

2. Maintain Consistent Communication

Aside from getting to know students, teachers should also continue to maintain ongoing communication throughout the school year. Scheduling CIRCLE TIME meetings with students ON A WEEKLY BASIS HELPS BUILD A STRONGER CONNECT. Students can talk about whether they felt included in the classroom culture. This can help identify issues or ways to improve the overall experience. It's also an opportunity to discuss their progress in the class and offer guidance on how they can improve, based on their individual needs as a student.

3. Acknowledge and Respect Every Student

It's also important for students to celebrate and respect their own diverse backgrounds, as well as each other's. When appropriate, teachers should encourage students to research and learn about their own ethnic and cultural backgrounds. This allows them to better understand their own culture as well as the differences and nuances with their peers. For this purpose, the school calendar scopes in for special assemblies and events to celebrate diversity. This creates a safe space for discussion and helps promote understanding in the classroom and beyond. Also, as it encourages students to learn about their diverse backgrounds, teachers take the time to highlight what's offensive and the distinction between cultural celebration and appropriation. Learning how to talk about other cultures in a respectful, mature way is essential for success in life outside the classroom.

4. Practice Cultural Sensitivity

While it's important to keep an open dialogue amongst students, it's equally as important to make sure everyone is sensitive to everyone's culture, beliefs, and language concerns. Take the time to understand each student's cultural nuances – from learning styles to the language they use – and use these insights to design your lesson plans. For example, provide English language learners with appropriate and relevant resources that help them improve their English comprehension skills. Rather than teach with a traditional lecture style, create learning experiences that are more interactive and require collaboration. These

considerations will help ensure that every student feels included, is given the space to learn in their own way and is given a chance to succeed.

5. Give Students Freedom and Flexibility

Teachers often feel like they need to take a strict, authoritative approach when it comes to managing their classroom. The most valuable lessons are often learned through a student's own experiences, so giving them some freedom in the course encourages more connection to the curriculum. Allow students to read and present their own materials that relate to the fundamental lesson so they can approach the topic from their own perspective. As a teacher, you can act as a facilitator and encourage conversation and healthy debate between diverse opinions. Group assignments are also a great way to expose students to diverse perspectives, allowing them to work together to explore and solve a problem. This will also help prepare them for a diverse workforce where they'll have to partner with a range of people to accomplish their professional goals.

WHY IS IT IMPORTANT TO TEACH CULTURE IN THE CLASSROOM?

- Students Become More Empathetic
- Students Gain a Better Understanding of Lessons and People
- Students Become More Open-Minded
- Students Feel More Confident and Safer
- Students Are Better Prepared for a Diverse Workplace

PEDAGOGICAL PRACTICES - AN OVERVIEW

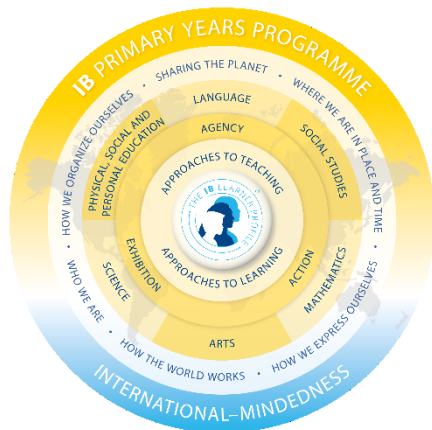
Delhi Public School Ghaziabad Vasundhara is a progressive school affiliated to CBSE. Over the years the school has adopted the latest pedagogical practices in the field of education to nurture well-rounded personalities.

Learning- the acquisition of knowledge and skill, is essential in our journey. As we pursue excellence and strive to be elite, learning becomes a requirement.

DPSG group of Schools under the able leadership and guidance of their respective Principals taking the lead could come up with a very comprehensive and well researched Curriculum Framework CD 2020. A design of a futuristic school education program which is not just limited to the scholastic needs of the learners but one that comprehensively addresses; wellness- physical, mental, emotional, spiritual; environmental awareness, social and cultural sensibilities and fostering of skills and competencies for the emerging paradigms in 21st Century. The journey is never ending.

JUNIOR WING

Taking a step further, Delhi Public School Ghaziabad Vasundhara is now an authorized school for the IB PYP program which prepares students for the intellectual challenges of further education and their future careers, focusing on the development of the child as an inquirer, both in the classroom and in the world outside. The curriculum is transdisciplinary, meaning that it focuses on issues that go across subject areas. The IB Primary Years Program (PYP), is the first curriculum framework designed for students aged three to ten (grades preschool to five). It aims to develop the intellectual, emotional, and physical potential of each child, in a secure and stimulating environment.



The curriculum framework begins with the premise that students are agents of their own learning and partners in the learning process. It prioritizes people and their relationships to build a strong learning community.

PYP students use their initiative to take responsibility and ownership of their learning. By learning through inquiry and reflecting on their own learning, PYP students develop knowledge, conceptual understandings, skills and the attributes of the IB Learner profile to make a difference in their own lives, their communities, and beyond.

The framework emphasizes the central principle of agency, which underpins the three pillars of school life:

- the learner
- learning and teaching
- the learning community

Embedded in the framework is the recognition of the importance of fostering an individual's self-efficacy. Students with a strong sense of self-efficacy are active in their own learning and take action in their learning community.

Guided by six transdisciplinary themes of global significance, students broaden their learning by developing their conceptual understandings, strengthening their knowledge and skills across, between and beyond subject areas.

The school develops students' academic, social and emotional wellbeing, focusing on international-mindedness and strong personal values.



IB-PYP LEARNER PROFILE

SENIOR WING

International perspective: A driving force behind the PYP curriculum is the philosophy of international mindedness. The IB's mission statement strives to nurture young people who recognize that they are global citizens and are motivated to become the change-makers in the world.

In a major departure from the current conventional didactic pedagogy where teacher transacts and transfers information and knowledge, the new approach positions the students in central & lead role. They explore, discover, analyze, synthesize & reconstruct knowledge and its application.

Each teacher designs, guides, provides support and advises on learning resources, benchmarking, assessments, reflections, assessment dialogues and handhold to ensure that each one enjoys the journey as they move along.

This curriculum design, therefore, rests on a basic shift away from the conventional academic processes. The Learning shall, henceforth, be **Student Led** and **Inquiry Based - Explore, Research and Discover**.

While the proposed shift will stimulate, inspire and support students to acquire, integrate and refine knowledge and develop subject mastery, they also will develop and hone the skills & competencies to use and apply new knowledge to real life situations. Acquiring, integrating, refining and applying knowledge shall remain central and integral to all educational transactions across all domains.

Skills & Competencies are now the key determinants of success; howsoever, defined. Arts education, covering a whole range of **Performing, Visual and Vocational arts** would be an integral part of the school.

Wellness programs that include Health & Fitness and Socio, Emotional & Ethical well-being, are a precondition for a rewarding and joyous life. Hence, physical conditioning and sports would be an equally important part of school curriculum together with opportunities of fostering right kind of **Attitudes, Dispositions, Values & Beliefs [ADVB]**.

The curriculum has been broadly divided into two components:

I. SCHOLASTICS DOMAIN [SD]

Within Scholastics, there are core and electives subjects that can be offered as per curriculum plan as applicable to a specific grade

CORE SUBJECTS

The CORE - I

- a. English, Hindi, Sciences, Mathematics
- b. Humanities & Social Sciences
- c. Commerce & Business Studies
- d. ICT – Information & Communications Technology

The CORE - II

- a. This applies to classes 11 & 12 only.
- b. As per the existing CBSE pattern, only four subjects form CORE – I. Any subject opted as fifth or sixth subject shall be considered as CORE – II.
- c. For example, Physical Education & Sports is a part of foundational domain, but if opted for in class 11 & 12 as subject stream, it shall be treated as CORE – II and shall be transacted accordingly.

II. FOUNDATIONAL DOMAIN [FD]

- 1 ICT Education & Digital Literacy
- 2 Arts Education – Visual Arts, Performing Arts, Vocational Arts
- 3 Citizenship Studies
- 4 Clubs And Societies
- 5 School Health Program
- 6 Goal Setting
- 7 Value Added Programs

SCHOLASTIC AND FOUNDATIONAL DOMAIN

Education at all levels is also viewed today as acquisition of skills rather than bookish knowledge. As such, the curriculum imposes the imperative need to include in it a variety of activities that impart skills that can form the basis for a career later. It is with this purpose in mind that activities such as Visual Arts, Performing Arts, School Health Program (SHP) which includes Sports and Physical Education, Socio Emotional and Ethical Learning (SEE), Citizenship and the knowledge of ICT etc. are included in our curriculum. Children are encouraged to be original, creative, analytical and expressive.

LABORATORIES AND LIBRARY

The school is equipped with modern science laboratories and an Atal Tinkering Lab (ATL), exclusive international language lab and activity labs. DPSGV has Technology Enabled classrooms well equipped with Smart Boards. The school has a technology networked library with a collection of usable volumes of books and e-resources, for the students and teachers. The school library also provides access points for maps, prints and other data storage & e-documents for research purposes.

MORNING & EVENING SPORTS

The school lays a lot of emphasis on physical fitness; hence games and sports are an integral part of the school curriculum.

DPSGV - CENTRE FOR EXCELLENCE

The Curriculum Design 2020 adopted by DPSG schools is not limited to the scholastic needs of students but one that comprehensively addresses 'Wellness'. Hence physical conditioning and sports are an equally important part of the school curriculum. It is essential that the students not only learn to remain fit and healthy; but also, to play and acquire proficiency in any one sport of their choice.

While Sports and Physical Education training is provided during school in a structured manner the '**Centre of Excellence**' provides opportunities for students who wish to specialize in any given sport after school, by inspired coaches in outstanding facilities. Currently at DPSGV, specialized training for the games – Cricket, Football and Basketball is provided.

The enrolled children, aged 5 to 17, are provided specialized training by renowned and high-performance coaches - NIS & BCCI qualified coach for Cricket, Basketball Federation of India level 3 coach, FBI Licensed coach for football. They are responsible for engaging, inspiring, and taking sessions everyday which develops athletes at an individual level. The infrastructure for the games includes two well maintained turf Cricket nets with bowling machine, one cement pitch for practice, one Basketball Kota stone court with flood lights and one green junior level field for Football.

Centralized online registration for the 'Centre of Excellence' can be done on CoE Website www.dpsgs.org/coe

SPORTS ACADEMY

We have a big sports ground which offers children facilities to play various sports and games. The school runs a cricket and tennis academy under the guidance and patronage of expert professionals. The bowling machine prepares children to achieve excellence in cricket. The school has three practice pitches and a turf cricket pitch of high standards and specifications. The school also has lawn tennis court of standard size. Special coaches train students for Basketball Team in District, State and National Level.

NATIONAL CADET CORPS (NCC)

DPSGV has an operational NCC – Army Senior Wing UP 37 Battalion, for the students of class XI and XII.

The training curriculum of the NCC is primarily focused on character building, inculcating leadership qualities and skill enhancement through structured academic syllabi, practical training and opportunity for exposure/interaction beyond a cadets' immediate environment, and thereby enabling them for a brighter and progressive future.

The Aim of NCC:

- (a) To develop character, comradeship, discipline, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country.
- (b) To create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always available for the service of the nation.
- (c) To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.

CLUBS AND SOCIETIES

There are various clubs in the school namely

1. Maths Pie Rate - Maths Club ,
2. Vaad Vivad Sabha- Hindi,
3. Regal Rostrum-English,
4. Eat And Greet- Cookery,
5. Rang-Birang- Fine Arts,
6. Literati - Language Club,
7. The Awakening- Social Sciences Club,
8. Shutter Bugs- Photography,
9. Eureka- Science Club,
10. Bizakeo- Entrepreneurship Club
11. Community Outreach
12. Happy Feet – (Indian/Western Dance)
13. Quizzards
14. Film Making

15. Swaradhana – Music

16. MUN

Which focuses on project and inquiry-based learning adequately supporting the curriculum and enhancing the investigative skills in students.

The school is also associated with various NGOs for community outreach programs – Dhanak Pathshala, Robin Hood Academy, Bal Pathshala to name a few.

Students are provided hands on experience in art & craft, sculpture, photography, theatre, classical dance, western / fusion dance, vocal and instrumental music by professionals. Over the years, these classes have become extremely productive and popular.

TECHNOLOGY

To facilitate the teaching learning process, all classrooms are well equipped with networked smart boards & projectors. The school campus is wi-fi enabled with more than adequate bandwidth which caters to blended teaching-learning experience. There are three resource labs for computer aided learning.

HOUSE SYSTEM

The traditional system of grouping children into different 'Houses' has the inherent advantage of fostering loyalty, team spirit and healthy competition. The school has four Houses to which children are attached Class 1 onwards. These are named after the four rivers of India - the Ganga, the Yamuna, the Satlej and the Cauvery. Inter house, Inter Class and Inter Section competitions are organized in sports, cultural programs, literary and creative activities. Emphasis is laid on the development of values through these. Cultural activities are streamlined in order to nurture in children a sense of pride for the motherland and its rich heritage and being a part of the biggest democratic and secular nation in the world.

FLIPPED CLASSES

DPSGV provides flipped classes for students on all working Saturdays. These classes allow learners to explore content and continue learning. Learning takes place through various tools and platforms like videos, quizzes, links, web-based activities, and other online tools. The research work gives an opportunity to the students to learn beyond books and without the fear of being tested. It takes the child to a higher level of thinking and develops their analytical skills.

DPSGV conducts these Flipped classes and provides worksheets, Case studies, question banks and assignments through online interaction between students and teachers.

In order to address classroom diversity based on the performance at the end of UI Assessments and personal reviews and reflective and assessment dialogues, a facility of feedforward is provided to the learners through Personalized Learning Pathways (PLP).

ASSESSMENT RULES & PROMOTION POLICY

Assessment Philosophy

Assessment is an integral part of the teaching learning process- or perhaps its flipside. In fact assessment drives student learning. They are a medium to ensure that everyone arrives at the destination called learning. Assessment provides information about the child's level of understanding and internalizing concepts.

Assessment at DPSGV is an ongoing process which provides all the stakeholders information about student performance- both the strengths and challenges of a child. The aim of assessment being to maximize the potential of each student. Assessment should be constructive, build positive attitudes and self- confidence in children by assisting them to see what they have achieved and the progress they are making. It should provide further learning and development when combined with constructive feedback and opportunities for reflection. It should enable learners to see and appreciate the progress that they have made and recognise that they are being successful in learning. It should be constructive, non-judgmental, stress free and have a holistic approach for the all-round development of the learner. As each learning style is different, a range of assessment strategies are to be adopted. Evaluation should be varied (self, peer, facilitator). The assessment process should be transparent to allow students to build confidence in their abilities and take ownership of their learning achievements. Finally, our assessments provide opportunities that create out-of-the-box thinkers, risk takers and problem solvers.

Why do we Assess?

- To ensure student learning
- To see the level of prior knowledge and build on it.
- To celebrate student learning
- To demonstrate voice, choice and ownership

What do we assess?

- **Knowledge**
 - The prior knowledge of the learner
 - The new knowledge gained and it's application in real world situations.
- **Skills**
 - Skills which will develop a learner for life
 - Skills to perform, function and think at various levels
- **Concepts**
 - The key concepts of an inquiry
 - Attitudes and behaviors

- The development of the IB learner profile
- Student response and action to stimuli
- **Actions**
 - Student action within and at the end of an inquiry.
 - Student action towards being a global citizen

How do we assess?

Pre knowledge Assessment

- A short quick activity to understand the prior knowledge of the students so that the teacher can build on her previous knowledge

Formative

- These are activities used to measure student learning on a daily, ongoing basis. These assessments reveal how and what students are learning during the course and often inform next steps in teaching and learning. They need to be linked to the lines of Inquiry.

Summative Assessments

- Tests, quizzes, and other graded course activities that are used to measure student performance. They are cumulative and often reveal what students have learned by the end of a unit.

Process based

- These assessments are an on-going process focused on the learning process rather than as a single episode that occurs at the end of a teaching unit.

Performance Based

- A performance-based assessment is a type of assessment that requires students to perform a task using skills learned in class.

Open Ended Tasks

- This is a form of authentic assessment that allows students to use higher-order thinking skills through a variety of content areas. It requires students to construct their own responses rather than select them from a set of given possibilities.

Selected Responses

- These assessments help children to choose from a variety of responses.

Observational Assessments

- *Observational assessments* involve obtaining evaluative information through direct observation.

Assessment Tools

- Rubrics
- Checklists
- Anecdotal Records

- Reflections (Both student and teacher)
- Portfolio
- Pen and Paper Tasks

Reporting Assessments

- Performance Achievements Cards (Report Cards- twice a year)
- Student Led Conferences (once- At the end of a term)
- Portfolio Presentation (Once- At the end of the year)
- Parent Teacher Conferences (Once in two months in online or offline mode)

Different perspectives on Assessments

Student Perspective

Assessment provides the learner information about the current state of learning and helps set learning goals.

Parent Perspective

Assessment gives the parents insights into the learning levels of their ward with complete information about skill development, areas of concerns and areas wherein parent support is required.

Teacher Perspective

Learning styles, designing learning engagements and assignments. All 4 stakeholders – student, teacher, parent and leadership perspective on assessment

SENIOR WING

OUR APPROACH TO ASSESSMENTS

We, at DPSGV, believe assessment needs to be an ongoing activity that leads to improvement in learning process by providing necessary inputs to take informed decisions for organizing learning experiences in classroom and school spaces.

The broad approach involves identifying WHAT and HOW of testing, measurement & assessment and how will that be interpreted as positive feedback to the assessor and assessed; all of that in the backdrop of designed learner profile and the intended learning outcomes.

In the backdrop of the guiding principles, our assessment approach comprises:

A. Learner Engaged Assessment Practices [LEAP]- Mid UI and End UI Assessments

The entire curriculum will be transacted through Units of Inquiry [UIs]. LEAP is integral to the UIs' learning journey and hence essentially is formative type of assessment and plots the developmental continuum of the learner through that academic year

B. Standardized Assessment Practices [SAP] – Midterm and End Term Assessments

SAP are both criterion-based and norm-referenced assessments and form the basis of decisions on certifying learner achievement levels, grading and promotion to next grade.

The DPSGV Learner Profile articulates the attributes that are critical for our students to be ready for life. The curricular areas- both scholastic and foundational domains intricately map the knowledge, skills, competencies and ADVB [attitudes, dispositions, values, beliefs] to be developed through meaningfully designed learning experiences.

Assessment of Scholastic Domains

The focus in the Middle School is towards developing skills and competencies with a robust knowledge base and evaluated through variety of assessment tools, whereas the focus in Secondary and Senior Secondary Wings is more aligned towards developing subject mastery evaluated through performance.

The respective weightages of LEAP and SAP are shown in the table below:

	End of UI Assessments	Mid Term Assessment	End Term Assessment
Weightage	40%	30%	30%

One end of year Research Essay must be completed by all students of Grade IX and XI which will be graded, and the grade will be reflected in the Report Card. The essay can be of any topic and any domain – both Scholastic and Foundational.

Assessment of Foundational Domains

Assessment in Foundational Domain is considered as a part of an integrated, collaborative learning experience. The Grades are assigned based on Rubrics and the grading is done on a developmental Continuum -

A-Exemplary, B-Proficient, C-Developing, D-Emerging

The assessment for Arts Education, ICT Education & Digital Literacy, Sports & Physical Education Clubs & Societies, Citizenship Studies and SEE Learning will be purely on rubrics and descriptors.

Examination Rules and Policies

DPSGS introduced **Central Examination Policy 2023-24** in school-based examinations (Summative Assessment - Mid Term, End Term & PET scholarship) in DPSG schools with effect from March 2023.

The objectives of Central Exam Policy are:

- to ensure uniformity
- to ensure reliability
- to ensure validity
- to ensure fairness
- to ensure unity in measuring performance outcomes
- to ensure analysable performance outcomes

Question Papers: Design & Setting

The question papers of aforesaid examinations shall be drafted at Central Office with multiple sets by designated faculty.

The evaluation of answer scripts shall be conducted centrally at designated evaluation nodes.

Declaration of Result

- Schedule of declaration of result and distribution of Report Cards shall be communicated to the students and parents.

PROMOTION POLICY

Middle School -

A student is granted promotion to the next class if he/she gets at least D grade in each subject in overall weightage in internal and external assessments separately.

Secondary School – Grade IX-X

Promotion is subject to the rules laid down by CBSE. A student is granted promotion to the next class if he/she gets at least D grade (33 % marks) in each subject in overall weightage in internal and external assessments separately.

CLASS XI

To earn a clear promotion to the 2nd year of the +2 stage (Class XII) a student must clear/pass in each of the five subjects (one core language + four electives). In subjects where practical is involved, the rule of passing separately in theory and practical is applicable as per the norms of CBSE.

Minimum 75 % attendance is mandatory.

SPECIAL NOTE FOR CLASS XII

- 1) Students of class XII must pass in all the five subjects in their UI Assessments, Mid Term and Half Yearly Examination
- 2) They must also log in to the minimum prescribed attendance of 75% as per CBSE norms.
- 3) Students who have appeared in the Board Examination must collect their Marksheets within one year of the declaration of results.

RECOGNITION OF TALENT**Scholastic Badges**

Academic awards are conferred on talented students from class IV onwards based on criteria subject to school policy.

OTHER SCHOLASTIC HONOURS

1. A special prize will be given to students who show significant improvement in grades showing a jump of at least two grades from the 1st to 2nd term at least in two subjects.
2. Recognition will be given to students who have 95% or above attendance in one academic session. Attendance will not be calculated for the days if there is an Early Departure (E.D.)

The school recognizes the efforts of those assiduous and meritorious students who become scholars by honoring them with the following:

Scholar Badge	Excellence in academics for a year effective from class IV
Blazer	Excellence in academics for 3 successive years effective from class IV
Blazer	Excellence in academics for 6 years effective from class IV
Memento	Excellence in academics for 7 years effective from class IV
Tie	Excellence award for 6 successive years scholar

CO-SCHOLASTIC HONOURS

CLASSES: I – V	CLASSES: VI – XII
• Spoken English	• Spoken English
• Best All Rounder	• Best All Rounder
• Best Sports Person	• Most Helpful Child
• Best in Art & Craft	• Best Sports Person
• Best Turned Out	• Best Club Portfolio
• Best Technocrat	• Vigilant Child of the Year
• Math Wizard	
• Most Helpful Child	
• Vigilant Child of the Year	
• Leadership Quality	

SCHOLASTIC SCHOLARSHIP

There shall be three types of student Scholarship

1. Open Merit Scholarship (OMS)
2. Staff Ward Scholarship (SWS)
3. Sports Scholarship

The **OMS** are open to students in classes 11 & 12 on the rolls of the school or to those prospective students who have taken an entrance cum selection test including staff wards.

The Open Merit Scholarships are divided into two categories –

1. **Full Scholarship – Subject to annual revisions, the amount for the year 2023-24 is fixed at 70% of Net payable Tuition Fees.**
2. **Half Scholarship – Subject to revision, this shall be the amount equal to 50% of the annual net payable tuition fee during the annual year 2023-24**

DPSG Sports Scholarship will be available for classes VI-XII. The sports persons eligible for the scholarships will be the ones who are medal winners in recognized national and international, state and district championships or participant in international, national, and state championships.

We trust them and believe in supporting them financially so that resources are never a constraint to their education and sports development.

Sports scholarship to be awarded in the below mentioned categories in Individual Sports:

Full Scholarship: International & National Level Achievements				
S. No.	Scholarship Details			
1	Category I			Category II
2	1st Position	2nd Position	3rd Position	Participation
3	70% of Tuition Fee	70% of Tuition Fee	70% of Tuition Fee	70% of Tuition Fee
Half Scholarship: State Level Achievements				
S. No.	Scholarship Details			
1.	Category I			Category II
2.	1st Position	2nd Position	3rd Position	Participation in State
3.	50% of Tuition Fee	50% of Tuition Fee	50% of Tuition Fee	50% of Tuition Fee
Quarter Scholarship: District Level Achievements				
S. No.	Scholarship Details			
1.	Category I			
2.	1st Position	2nd Position	3rd Position	
3.	25% of Tuition Fee	25% of Tuition Fee	25 % of Tuition Fee	

SPORTS SCHOLARSHIP TO BE AWARDED IN BELOW MENTIONED CATEGORIES IN TEAM SPORTS:

Full Scholarship: International & National Level Achievements				
S. No.	Scholarship Details			
1	Category I			Category II
2	1st Position	2nd Position	3rd Position	Participation
3	70% of Tuition Fee	70% of Tuition Fee	70% of Tuition Fee	70% of Tuition Fee
Half Scholarship: State Level Achievements				
S. No.	Scholarship Details			
1.	Category I			Category II
2.	1st Position	2nd Position	3rd Position	Participation in State
3.	50% of Tuition Fee	50% of Tuition Fee	50% of Tuition Fee	50% of Tuition Fee
Quarter Scholarship: District Level Achievements				
S. No.	Scholarship Details			
1.	Category I			
2.	1st Position	2nd Position	3rd Position	
3.	25% of Tuition Fee	25% of Tuition Fee	25 % of Tuition Fee	

Scholarships shall be granted to students for their performance in Scholastics and other Foundational Areas.

A student can avail only ONE type of scholarship. All scholarships are awarded to the student FOR ONLY ONE YEAR at a time. It may be renewable in accordance with the applicable criteria for the year in which it is sought to be renewed.

FOUNDATIONAL DOMAIN ACTIVITIES

Literary	Sports	Creative and cultural
Hindi/ English	Races – Shuttle,	Art and Craft
recitation	Sprint and	Card and Bookmark
Spell O' Quiz	Relay	PPTs
What's the Good Word	Lawn Tennis	Puppets/ Flower
English/ Hindi Story	Football	Board Display
Telling	Basket Ball	Adzap
Just a minute	Volley Ball	Role Play
Quiz	Hockey	Patriotic Song
English Extempore	Cricket	Dumb Charades
Shloka Recitation	Taekwondo	Choreography
Show and tell	Yoga	Theatre
Calligraphy	Chess	Photography
Elocution	Table Tennis	App development
English/ Hindi Debate	Kho Kho	Video and poster creation
Weave a story	Skating	Video Filming
Group Discussion/ MUN		Western/ Fusion dance
Youth parliament		Classical dance
Case Studies		Group Song
Book 'O'pedia		Group Dance
		Nukkad Natak

PAYMENT OF SCHOOL FEES

The parents are requested to adhere to the rules and regulations laid down below for fee collection: School fee is payable on quarterly basis i.e. 3 months fee at a time as per the details given below.

Quarter	Fee Bill Generation	Last date of payment	Late Fine	Penalty	Final Date of Payment
April-June	15 th April	30 th April	From 1 st May till date of payment - Rs.50/- perday.	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 th May.	Fee will not be accepted after 31st May and name of the student will be struck off from the school rolls in case the fee is not paid till 31 st May. *Readmission Fee will be charged in addition to previous dues.
July-September	1 st July	15 th July	From 16 th July till date of payment - Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 th Aug.	Fee will not be accepted after 31st August and name of the student will be struck off from the school rolls in case the fee is not paid till 31 st August. *Readmission Fee will be charged in addition to previous dues.
October-December	1 st October	15 th October	From 16 th October till date of payment - Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 th Nov.	Fee will not be accepted after 30 th November and name of the student will be struck off from the school rolls in case the fee is not paid till 30 th November. *Readmission Fee will be charged in addition to previous dues.

January-March	1st January	15 th January	From 16 th January till date of payment- Rs.50/- per day	Additional Penalty of Rs. 5000/- with Late Fine of Rs. 50/- per day for payment made after 15th Feb.	Fee will not be accepted after 28th February and name of the student will be struck off from the school rolls in case the fee is not paid till 28th February . *Readmission Fee will be charged in addition to previous dues.
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*Re-admission Fee is equal to the admission fee of the school for the same academic year, will be charged from the parent if the readmission is granted to the student in the same academic year, i.e. student has to pay full academic year fees along with applicable fines & re-admission fees. (Applicable fines will be charged till the date of struck from the school). Date of payment means **Actual date of Realisation** in the Bank Account of the School; parents should deposit payment by Credit Card, Debit Card or Net Banking before time to avoid late fine and/or Penalty.

NO REMINDERS WILL BE ISSUED BY THE SCHOOL

Mode of Payments:

Credit Card, Debit Card and Net Banking.

Bank Processing Charges applicable on payment by Credit Card/Debit Card and Net Banking.

NO CASH OR CHEQUE WILL BE ACCEPTED FOR FEE PAYMENT.

PAYMENT OF FEE:

1. All School dues must be paid at the HDFC Bank though any of the payment mode on or before last date of payment to avoid late fine and penalty ONLY THROUGH SMS.
2. Date of Payment is the actual date of realisation in bank, parents are advised to deposit fee well in advance in case of Bank Holidays etc.
3. A late Fine of Rs.50/- per day on late payment of Fee is applicable on delay beyond last date of payment including all holidays till the payment is made.
4. Additional Penalty of Rs.5000/- in addition to late fine of Rs.50/- per day is applicable on payment made after Final Date of payment including all holidays till the payment is made.
5. The name of the student will be struck off if the fee is not paid till the last day of the 2nd month of the Quarter.
6. Any fee defaulter shall be regularized only after the permission of the Principal even if the fee is deposited directly at the bank counter. Mere submission of any request to the school authorities does not mean it is accepted/permitted/ sanctioned by the school unless it is intimated to the applicant.
7. A re-admission fee in addition to previous dues will be charged from Parent if readmission is granted.
8. Partial payment of fees is not accepted by the school and part payment will be treated as non-payment and late fine and penalty will be applicable till the complete payment is made.
9. **No Fee reminders for Quarterly fee will be sent. It is the duty of parents to deposit the fees as per the above payment schedule.**
10. Fee Bill for each Quarter will be available on SMS before last day of the previous month of the Quarter, Parents are requested to check the same for their ward.

FEE PAYMENT PROCESS

1. NO NEFT, RTGS or CHEQUE will be accepted by the school for any kind of payment.
2. NO CASH WILL BE ACCEPTED.
3. All payments to be done through school ERP only.
4. HDFC Bank collects fee on behalf of the School. Therefore, all correspondence/Queries with respect to the school dues should be taken with the School Accounts Department.
5. Parents should ensure that fee is debited from their account in time to avoid levy of fine and penalty due to non-realization of fee in School Account.

6. Follow steps mentioned below for any kind of payment.

Login to sms.dpsgs.org

using username: p.dpsgv.admissionnumber (Numeric)

and

password: admissionnumber

Go to Online Fee Payment

For School Quarterly Fee Payment

Click on Proceed and pay using the following three modes:

1. Debit Card Payment (without service fee by the bank)
2. Credit Card Payment (with service fee by the bank) (credit card charges applicable)
3. Net Banking Payment (with service fee by the bank)

For Other Activity

Go to School Events

For Payment of any event that is to be paid for

Click on Pay Now and pay using the following three modes:

1. Debit Card Payment (without service fee by the bank)
2. Credit Card Payment (with service fee by the bank) (credit card charges applicable)
3. Net Banking Payment (with service fee by the bank)

FEE REFUND POLICY

For seeking withdrawal of admission, a student needs to give one month's notice prior to start of next Quarter; mid Quarter withdrawal is not allowed. Refund of Quarterly Fees will only arise in the cases where there is mid-Quarter withdrawal. In the rest of the cases, mid-Quarter withdrawal will not be allowed.

Refund on withdrawal of admission will only be done in below mentioned circumstances on submission of documentary evidence:

- **Transfer of Parents to different district/city/state** - Parents must submit proof of transfer viz. their transfer letter/appointment letter for the new location and proof of admission of student in the new school. For getting the TC a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For e.g. A student applying for TC in April will have to pay Fee for April and May, treating month as a unit and will be refunded for the month of June.
- **Health Reason-** Doctor's certificate for justifying the withdrawal of student from school to be further certified by a resident/nominated doctor. For getting the TC a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society.
- **Death of Student-** Fee will be refunded for the month in which student has not attended even a single day in the month. Notice period clause will not apply in this case.

Any other reason, if it justifies withdrawal of student in mid-quarter should be approved by the Management/Principal

DPSG-ERP

([https:// www.sms.dpsgs.org](https://www.sms.dpsgs.org))

Delhi Public School Ghaziabad Vasundhara formally launched 'Enterprise Resource Planning' (ERP) in the school. DPSG-ERP is a web and IVR based system that enables parents to access students' information and continual progress in real time. Parents can access students' and school related activities on the web by using a secured login provided to them.

➤ Technology is an integral part of the teaching-learning process and builds an effective and transparent parent-teacher-student-school-coordination. It is a program to integrate data and processes of the school into a single unified system. It is a complete school management and effective resource planning solution. ERP saves time and human resources, lends transparency, and makes system efficient, leading to overall improvement in the institution. The website provides the following information of students and school:

- The student's profile exists in the school records.
- Attendance details of the student with the days when he/she was absent.
- Marks/Grades obtained in different Unit Tests/Examination/Activities.
- Detailed daily timetable being followed in the student's class.
- Learning progress that has occurred in the student's class.
- Home task assigned in the student's class.
- Periodic planners/schedules.
- Latest circulars & notice issued.
- Discipline issue with the student
- Leaves taken by the student
- Health Records
- View and download fee bills and pay Online
- Request for change in transport/lab fee/TC etc

Applying for Transfer Certificate/Change or withdrawal of Transport

In case of Withdrawal of bus facility or applying for Transfer Certificate the request intimating the withdrawal of student/ facility, must come one month before beginning of "Next Quarter".

Quarter	Application Submission Last Date	Untimely application results in
April-June Qtr1	28 th February of the current session	Qtr2 Chargeable and Payable
July- September Qtr2	31 st May	Qtr3 Chargeable and Payable
October – December Qtr3	31 st August	Qtr4 Chargeable and Payable
January – March Qtr4	30 th November	TRANSPORT CANNOT BE WITHDRAWN IN QTR4 FOR CLASSES X AND XII

Login to sms.dpsgs.org

using username: [p.dpsgv.admissionnumber](#)
and

password: [admissionnumber](#) Click on Change Request Form Select Transfer/Lab/Transport for the request you want to make

For Transport: Select process type as change or discontinue and fill the requested details in the form given

For Transfer: Select transfer type as reason for transfer and upload the signed and scanned application for transfer.

REQUEST FOR CHANGE IN TRANSPORT/TC

TRANSPORT SERVICES:

- 1 Parents need to log in into the SMS portal.
- 2 Click on “Change Request Form”
- 3 Select “Transport” from the tabs. Select “Father/Mother/Guardian” from the textbox.
- 4 Select “Change/Discontinue/Add” the service from the next text box.
- 5 In case of change of route please provide details such as pick up address, stop addresses and with effect from. In case of discontinuation of service, provide the reason and with effect from.
- 6 Submit your request by clicking on “Transport Request”
- 7 After final approval the same will be reflected on the parent's portal in SMS.

TRANSFER SERVICES:

- 1 Parents need to log in into the SMS portal.
- 2 Click on “Change Request Form”
- 3 Select “Transfer” from the tabs. Select “Father/Mother/Guardian” from the textbox.
- 4 Select “Transfer Type” and give proper “Transfer Reason”.
- 5 Upload supporting documents and submit your request by clicking on “Transfer Request”
- 6 After final approval the same will reflect on the parent's portal in SMS.

For any further queries please contact your respected class teacher.

SCHOOL DISCIPLINE

Discipline is the law of nature. Without it, nothing works. Inculcating discipline amongst children is the most significant aspect of education and is not confined to school alone. Parents too, must co-operate with the school in observing these norms:

1. Attendance is compulsory for celebration of National Days.
2. Irregular attendance, unjustified or unexplained absence from school, habitual late coming, leaving the school premises without permission, disobedience and any type of unruly and objectionable behavior are grave acts of indiscipline on the part of a student which can lead to his/her expulsion from the school.
3. The school uniform, only in prescribed school colour, should be immaculate, clean and smart, and should be worn on all working days and functions. Action will be taken against students who are habitually improperly dressed.
4. Students on their way to and from the school are expected to conduct themselves in a responsible manner. Being on the road in any mode of transport entails caution, care and attention to safety rules.
5. Students who expect to reach home late after the school due to personal reasons must inform their parents/ guardians in advance.
6. Students are expected to take proper care of the school property. It is for their convenience. They should not break any item of furniture and fixtures within the school.
7. They should not write, scratch or engrave graffiti on desks, chairs and other surfaces.
8. They should not damage or remove things belonging to other students.
9. Damage done even by accident must be reported at once to the Principal/Headmistress/Class Teacher. Anyone who notices something damaged must report the matter to any of the personnel mentioned above.
10. If a student causing damage to the school property is identified, he/she will be charged with a fine.
11. In the event of collective damage to school property in a classroom, the entire class occupying that classroom will have to bear the cost of damages.
12. The school is not to be held responsible for the loss of personal belongings. It is not advisable for students to bring valuables to the school.

13. Parents are requested not to give more than Rs. 100/-to their ward for canteen. If for some reason, he has to bring more, written information must be sent to the class teacher.
14. Running and shouting in the school premises is not allowed. While using staircases and corridors, all must keep to the left. Loitering in the lobby and the office areas is strictly forbidden even during recess.
15. Students are strictly forbidden to purchase eatables from unauthorized vendors/hawkers near the school premises.
16. No money collection for any purpose is allowed to be made in the school without prior permission of the Principal.
17. At the end of each terminal examination, all students are issued their report cards which are to be signed by their parents/guardians within three days of the receipt of the card and then returned to the school.
18. Bus monitors and teacher escorts are responsible for orderly behaviour in the bus. They must ensure that only those students who hold a valid bus pass travel in the bus. Any unruly and in disciplined behaviour while travelling in the bus will result in withdrawal of the bus facility.
19. It is compulsory for all students to attend the assembly.
20. All our students should observe high standards in their general get up, deportment and conduct.
21. Use of foul, unparliamentarily language is a matter of grave concern
22. In order to acquire competency in spoken English, all students must converse in English while they are in school.
23. Using unfair means in a test or examination is a grave offence. A student who is found using unfair means will be awarded zero in the subject and will be issued a strict warning. Repetition of the same offence will result in his/her expulsion from the school.
24. Students are not permitted to carry cellular phones and other electronic gadgets to the school. If a student brings a mobile phone to the school, it will be confiscated and parents will be given back only after the counselling process. They are not allowed to use school phones without permission. They cannot be called to the school office to attend to phone calls during school hours. However, in case of emergency, the telephone at the reception may be used by the students.
25. Misbehaviour inside the school premises or in the school conveyance may also lead to disciplinary action against the concerned student. Objectionable behavior, use of abusive language, discourtesy and disrespect to the teachers, disobedience and irregular attendance will also lead to strict disciplinary action.

26. Students are not allowed to drive motorized vehicles such as cars, scooters and motorcycles within or outside the school.
27. Under no circumstances will crackers, fireworks, firearms and any other inflammable material be permitted in school. A student indulging in any act of indiscipline could be given severe punishment, as severe as suspension from the school.
28. Bunking classes or school is strictly prohibited.
29. Writing on shirt/uniform is a punishable offence.
30. **Retribution Card:** In order to maintain discipline in the school, the system of retribution cards is followed. Any of the below mentioned misbehaviour or indiscipline can lead to the student being given a retribution card. The card is issued to the student in the presence of the parent. It will be issued by the coordinator for a period of 3 days and signed by the headmistress. The card will be returned to the Coordinator on the 4th working day.

3 Retribution cards will lead to one yellow card.

- Using abusive language
- Writing / scribbling on shirt/ uniform/ furniture
- Carrying costly articles (like expensive watches, fountain pens, cameras, jewellery, electronic gadgets)
- Linking names and spreading rumours
- Bullying others
- Constantly interrupting the teaching process and indulging in rude and Unacceptable behaviour in the class and school premises
- Found indulging in socially unacceptable behavior.

REFLECTION CARD

Any of the below mentioned misbehaviour or indiscipline can lead to the student being given a reflection card. It will be issued for a period of 5 days and signed by the Headmistress and the Principal.

- 3 retribution cards will lead to one reflection card. The student will report to the coordinator for detention during break time and PT periods
- Disfiguring or damaging school property
- Bunking classes
- Bringing digital gadgets that are not approved for use in school
- Use of violence in any form

- Harming / hurting any Person / Property / Self
- Damaging, scribbling or tearing pages from library books, text books or exercise books
- Bringing sharp and injury causing articles such as knife, scissors, paper cutters etc.
- Misconduct, indiscipline and misbehavior in school transport
- Using hicolours, bursting crackers will lead to severe penalty in the form of marks deduction and suspension from school
- Issue of three reflection cards will lead to immediate suspension for a period of 1 week. 3 suspensions will lead to immediate expulsion.
- Roll numbers of students who do not follow the school rules or behave in an indiscipline manner may be withheld based on the code of conduct issued by the CBSE.

LEAVE RULES FOR STUDENTS

1. No Half Day Leave is permitted. In case of any family function or other program, parents are requested not to send the child to the school.
2. Children are expected to attend school regularly. Under affiliation Byelaws of the Central Board of Secondary Education, all students are expected to log in a minimum attendance of 75% of the total working days in the academic session. As such, no leave for absence is granted unless parents/guardians apply well in advance on plausible grounds for absence.
3. In case of sickness for any period of time, a Medical Certificate must be attached with the leave application.
4. If an unauthorized absence exceeds a period of 15 days, it shall be presumed that the parents are not willing to continue their child's education at DPSGV and one month notice required for T.C. shall start from the 16th day of such unauthorised absence and charges shall be levied accordingly. If the parents want the child to resume classes, it shall be done only with the permission of the school management.
5. If the unauthorized absence exceeds a period of 15 days, the name of the absent student is struck off the rolls of the school.
6. Student suffering from infectious diseases such as Chicken Pox, Cholera, Measles, Mumps, Whooping- Cough, Swine Flu, Jaundice and COVID-19 must observe the prescribed period of Quarantine, and on returning to school, should produce a fitness certificate permitting him/her to do so.

NORMS RELATING TO WITHDRAWAL OF A STUDENT FROM THE SCHOOL

Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.

1. If a student needs to be withdrawn from the school, the parents/guardians of the student need to follow the procedure as mentioned under the Fee Refund policy.
2. A student can also be asked, by the school, to be withdrawn on academic or disciplinary grounds including submission of false information to the school at the time of admission. Disciplinary action may even involve expulsion. The Principal's decision in such matters is final.
3. Misbehavior on the part of parents/guardians with any member of the school staff may also lead to withdrawal of the student from the school.
4. Transfer Certificate (TC) on withdrawal is issued only after all the school dues are cleared by the parents/guardians and the filled form needs to be submitted to Admission In-charge.

SCHOOL LIBRARY RULES

1. Each member / student will be provided a non-transferable borrower's ticket at the beginning of the new session which is to be produced before the librarian to get books issued from the library.
2. The readers shall not sub-lend the books issued by the library.
3. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning.
4. If the book is lost, the reader has to pay the cost of the book or replace the book.
5. The students must return the book on the given due date.
6. **Late fine will be charged after the due date as per norm.**

SCHOOL UNIFORM

CLASSES	SUMMER	WINTER
Nursery & Prep.(Specially designed school uniform)	<ul style="list-style-type: none"> ● Sky Blue Half Sleeved Shirt Collared Cotton T-Shirt ● Fawn Colour Half-Trouser with Elastic ● Fawn Colour Tunic with Blue Collar and Inbuilt belt design ● Black Shoes with Velcro ● Cotton Navy Blue Socks ● Fawn Colour Sports Shorts (Knee length) ● White Sports Shoes with Velcro ● White Sports Cotton Socks 	<ul style="list-style-type: none"> ● Sky Blue Full Sleeved Collared Cotton T-Shirt ● Cardigan Half Sleeved Navy Blue with Fawn Colour Stripes on Neck and Shoulders ● Dark Brown Trouser (Worsted Fabric) with elastic ● Cardigan Full Sleeved Navy Blue with Fawn Colour Stripes on Neck and Shoulders ● Navy Blue Woolen Socks ● Woolen Cap Navy Blue with DPSG Crest ● Navy Blue Track Suit with Fleece Lining and Hoodie with front zip and side pockets
Common Uniform for Classes I to XII	<ul style="list-style-type: none"> ● Sky Blue Half Sleeved Shirt with Pin Stripes – Grade 1 to 12 ● Fawn Colour Full Trouser – Grade 6 to 12 ● Fawn Colour Divided Skirt with Box Pleats (Girls) – Grade 3 to 5 ● Oxford Pattern Formal Black Shoes – Grade 6 to 12 ● School Belt with Buckle – Grade 1 to 12 ● Sky Blue Half Sleeved Cotton T-Shirt with House colour on the Collar and Stripes on the Sleeves – Grade 1 to 12 ● Fawn Colour Track Pant – Grade 6 to 12 ● White Sports Shoes with Shoe Laces – Grade 6 to 12 	<ul style="list-style-type: none"> ● Sky Blue Full Sleeved Shirt with Pin Stripe – Grade 1 to 12 ● Dark Brown Trouser (Worsted Fabric) with elastic – Grade 1 to 5; with Hook Grade 6 to 12 ● Blazer Fawn Colour (Woolen)- Grade 1 to 12 ● Cardigan Half Sleeved Navy Blue with Fawn Colour Stripes on Neck and Shoulders – Grade 1 to 12 ● Cardigan Full Sleeved Navy Blue with Fawn Colour Stripes on Neck and Shoulders – Grade 1 to 12 ● Navy Blue Tie with Fawn Colour stripes & DPSG crest – Grade 1 to 12 (knotted for Grade 1 to 5)

		<ul style="list-style-type: none"> ● Navy Blue Woolen Socks - Grade 1 to 12 ● Woolen Cap Navy Blue with DPSG Crest – Grade 1 to 12 ● Sky Blue Full Sleeve Collared Cotton T-Shirt with House Colour on the Collar and Stripes on the Sleeves – Grade 1 to 12 ● Navy Blue Track Suit with Fleece Lining and Hoodie with Front Zip and Side Pockets – Grade 1 to 12
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NOTE

Classes I – V : Prescribed academy dress to be worn on scheduled academy days & for yoga classes.

Classes VI – VIII: House uniform to be worn on Wednesday, Yoga Classes and Taekwondo.

Classes IX – XII : House uniform to be worn on Wednesday

TRANSPORT RULES

1. The school makes transport arrangements for the children by running its own fleet of buses along with the hired buses on request from parents.
2. Unauthorised travelling on the school buses is viewed as a serious offence and can lead to a fine of Rs. 500/-.
3. Parents are expected to co-operate with the School by ensuring that their children travelling in the buses report at their embarking points well on time, carry their identity card with them all the time and behave in a disciplined way in the interest of their own safety as well as of the other users.
4. Intentional vandalism such as breaking window-panes, tearing and cutting of seat covers, defacing the interior of the bus and any other related offence will result in heavy penalty and withdrawal of the bus facility.
5. Students are requested to ensure that they do not indulge in unacceptable behaviour in the school bus. Bullying, use of abusive language and misbehavior while travelling will lead to withdrawal of the bus facility.
6. Students are NOT ALLOWED to travel in any other bus route except theirs under any circumstances.

7. Parents are requested to study the specified routes and opt for those which suit them the best. Please remember that it is not possible to cater to individual requirements at the cost of time and distance.
8. In case you have a genuine grievance, please submit it in writing to the teacher escorting the bus or to the Transport In-charge. You may also email your grievance to: **transportgrievancecell.dpsgv@dpsgs.org**

The use of the bus facility cannot be discontinued in the middle of the quarter as the school decides for students by hiring buses on a yearly contract which cannot be terminated in the middle of the session.

In this context last date of submission of application for withdrawal is 28th Feb' 23 for Q1, 31' May 2023 for Q2, 31st August' 23 for Q3 & 30th November' 23 for Q4.

For GRADES X AND XII, TRANSPORT FACILITY CANNOT BE WITHDRAWN IN QTR4

BEHAVIORAL PRACTICE

1. Students are expected to behave in a courteous manner. Be seated when the bus is in motion. No student is allowed to stand on the footboard.
2. Unruly behavior, tearing of seat covers, breaking windowpanes or related offences will result in heavy penalties and withdrawal of bus facility.
3. Avoid throwing any trash/food inside or outside the bus. Follow the instructions of the teacher in charge. He/ She has the authority to report any offence to the principal immediately.

PREFECTORIAL SYSTEM

SELECTION PROCESS

Distribution of self-assessment proformas to aspiring candidates of the house/class by House Moderator



On return of the proforma, the House Moderator & Class Teacher evaluate & give recommendations



Interviews by sub-committee
(formed by respective HMs and grading on a scale of 10)



Decision for short-listed candidates by a committee
(all house in-charges & sub-committees headed by the HM & Facilitators)



Interviews & approval of finalists with the Principal

OATH FOR INVESTITURE CEREMONY

FORMAL OATH-TAKING PROCEDURE

(SCHOOL APPOINTMENTS)

OATH - LITTLE EYES UPON ME

There are little eyes upon me
and they're watching night and day.
There are little ears that quickly
take in every word I say.

There are little hands all
eager to do anything I do;

And a little boy who's dreaming
of the day he'll be like me. I'm
the little fellow's idol.

I'm the wisest of the wise

In his little mind about me

no suspicions ever rise. He believes
in me devoutly, holds all that I say
and do; He will say and do my way,
when he's grown up like me.

There's a wide-eyed little fellow
who believes I am always right;
And his eyes are always open, and
he watches day and night.

Today, I stand before you and
pledge to be the person you want
me to be

PEER EDUCATOR'S SELECTION PROCESS

Session for information about starting of process and explaining the role and responsibilities of "Peer Educator"



Filling of self assessment proformas by the aspiring candidates



Evaluation of proformas by Counsellors / Facilitators & HMs



Prelim Interview of the selected candidates by HMs



Final Interview by the Principal



Training of Peer Educators

THE ERP TECHNOLOGY

Delhi Public School Ghaziabad Vasundhara has formally launched 'Enterprise Resource Planning' (ERP) in the school. DPSGV-ERP is a web based system that enables parents to access students and school related activity on the web.

DPSGV-ERP has been introduced in the school with the view to enhance teaching learning process and build an effective and transparent parent-teacher-student-school-coordination.

It is a complete school management and effective resource planning solution.

GENDER SENSITIZATION COMMITTEE

As per the CBSE requirement, the school also has a gender sensitization committee, which is headed by the Principal, HMs and comprises of the school Counsellor, Senior Teachers, Head Boy & Head Girl.

IMPORTANT INFORMATION FOR PARENTS

Parents are requested to read the contents of the school Almanac carefully and in the interest of the child abide by the rules & regulations laid down by the school. Parents are requested not to send sweets, toffees or any other eatables to celebrate their ward's birthday. It will be a good gesture to contribute one book to the school library or a sapling.

- Parents should have the I-cards/Parent's card when they come to pick their children up in the afternoon.
- Kindly ensure that all the details of the student profile are completed.
- Any urgent message may be communicated at the school reception telephonically. Phone calls from parents for any teacher or student during school hours will not be entertained.
- Parents are requested to switch off their mobile phones in school premises.
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done, and all safety measures are taken to avoid any untoward incident.
- Parents are requested to sign the reports, test papers, teacher's remarks in the notebooks so that they are abreast with the progress of their child. They are also requested to visit the teachers whenever called or on PTMs and orientation programs.
- Please do not send your child to school if he/she is feeling unwell. A proper application or Medical Leave must be submitted in writing by the parents on the day of joining but a message should be conveyed to the Class teacher on the SAME DAY.
- Apart from the academic scholastic/ foundational domain work in the school, students are expected to devote some time regularly at home. Parents are requested to supervise it.
- The safety and security of our students is the prime concern and responsibility of the school, and the school will take all steps to ensure the same. However, there are certain unforeseen incidents which are beyond the reasonable control of the school when students take part in any indoor and outdoor activities including all Sports, Riding, Trekking, Excursions, Camping, cycling etc. or any other activity that is usually conducted by the school as a part of learning and if some untoward incident occurs for that the onus will not rest with the school alone.
- The school or any teacher, or any staff will not be held responsible for any loss or damage, or injury of whatsoever nature caused to the student inside/ outside the school due to his/her own act or expression, negligence or any inter dispute between the students, intentionally or unintentionally creating any circumstances which

would lead to causing hurt/injury/damage to such student by any object or human being.

- The school authorities, staff, teachers will be free from any and all liabilities, claims, suit, demands, judgments, costs, interest and expense arising from such situations, including any accident or injury to the student and the costs of medical expenses.

PARENT-TEACHER FORUM

The Parent-Teacher Forum was set up many years ago on the guidelines provided by the Central Board of Secondary Education. The General Body of the Forum constitutes of all the parents whose children are studying in school. The Executive Committee of the Forum is a nominated body represented by parents and teachers at the school. The principal of the school is the ex-officio President of the Forum. The PTF plays a pivotal role in making decisions from time to time regarding the welfare of the school. It facilitates closer association between parents and teachers in their effort to make the school an ideal place for the all-round education of children. It also offers parents a platform to express their views freely and frankly, thereby involving them in a process of mutual participation aimed at the welfare of the children studying in the school.

OUR EXPECTATIONS FROM PARENTS AND GUARDIANS

Parents must realize that school is the second home for children. They need all the considerations in their favour by way of safety and security, love and co-curricular work. It is from this point of view that we expect parents and guardians to follow the norms, given below, extremely meticulously.

1. Parents are expected to go through the school calendar carefully and make a note of important dates and events, especially parent-teacher meetings, tests and examinations. We expect the parents to come in large numbers and meet the concerned teachers to discuss not only academic progress but also other areas of personality development like attitude, aptitude, confidence building etc.
2. Parents must register a permanent mobile phone number with the school to which SMS and other alerts may be sent. In case of change, the parents MUST notify the changed number in writing within 3 days.
3. No student of classes XI or XII will be allowed to leave the school early on the plea of attending private coaching classes.
4. Parents may please see that their child adheres to the school uniform strictly. Children accompanying their parents during PTM days must also come in school uniform.

5. Wearing fancy shoes, jewellery, unruly hair and fancy haircuts like mushroom cut etc., streaking/highlighting of hair by fashion hair colours is not permitted. Skirt hemlines are to be knee-length.
6. Parents/Guardians are not permitted to enter classrooms to meet their children or to seek unscheduled interviews with teachers during school hours. Prior appointment for meeting the staff must necessarily be taken through appointment cards given at the back of the almanac.
7. In case of emergency, parents/guardians must meet the Principal/Headmistress and adopt a course of action in consultation with them.
8. **No strangers are allowed to meet children.**
9. The school is facilitating bus services for all students unless parents take on the responsibility of a drop & pick their ward.
10. Cycle rickshaws with improvised seating for many young children are an illegal and dangerous mode of transportation and are totally banned by the school under instructions from the District Administration.
11. Pick up point for a private commuter is gate number 1. No stranger, driver or family friend is allowed to pick the children up.
12. Once the child has come to school, parents and guardians are not permitted to take him/her back home during school hours unless there is a major emergency. In such cases, the permission of the Principal/Headmistress is mandatory. Lunch boxes and water bottles are not allowed to be sent to students once they have entered the school premises.
13. Parents and guardians must know that no schoolteacher is allowed to take private tuition. As such, they should not press the teachers at this school to accept private tuition work for their wards. The principal's helpline may be used to inform any irregularity in this regard.
14. Parents and guardians must immediately inform the school in case there is a change in their address.
15. Any communication that parents wish to make with the school must be addressed to the Principal/Headmistress of the respective wing only and not to the class teachers.
16. Finally, we expect parents and guardians to be cordial and polite with the staff of the school even in the most taxing situations. Parents are also requested to always maintain a proper dress code while entering the school premises.

THE NATIONAL ANTHEM OF INDIA

The Indian National Anthem originally composed in Bengali by Guru Rabindranath Tagore was adopted in its Hindi version by the Constituent Assembly as the National Anthem of India on 21st January 1950. It was first sung on 27th December 1911 at the Calcutta session of the Indian National Congress. The complete song consists of five stanzas. The playing time of the National Anthem is approximately 52 seconds. The lyrics were rendered into English by Tagore himself.

जनगणमनअधिनायकजयहे
 भारतभाग्यविधाता।
 पंजाबसिन्धगुजरातमराठाद्रविडउत्कलबंग।
 विंध्यहिमाचलयमुनागंगाउच्छलजलधितरंग।
 तवशुभनामेजागेतवशुभआशीषमागे।
 गाहेतवजयगाथा।
 जनगणमंगलदायकजयहे
 भारतभाग्यविधाता।
 जयहे, जयहे, जयहेजयजयजयजयहे॥

English Translation:

Thou art the ruler of the minds of all people
 dispenser of India's destiny,
 Thy name rouses the hearts of Punjab, Sindh, Gujarat and Maratha
 of the Dravida and Orissa and Bengal;
 It echoes in the hills of the Vindhyas and Himalayas,
 it mingles in the rhapsodies of the pure waters of Yamuna and the Ganga
 and is chanted by the waves of the Indian Sea;
 They pray for thy auspicious blessings and sing thy praise.
 The salvation of all people in thy hands,
 the dispenser of India's destiny,
 Victory, Victory, Victory to Thee.

गायत्री मंत्र

Meaning: We meditate on that Iswara's (Pratyaksha Narayan's Symbols i.e.Sun) glory who has created the Universe, who is fit to be worshipped, who is the embodiment of Knowledge and Light, who is the remover of all sins and ignorance. May he illuminate (enlighten) our (entire universe's) intellects.

गायत्री महामंत्र महत्व

शब्द	अर्थ
ओ३म्	सर्व रक्षक परमात्मा
भूः	प्राणों से प्यारा
भुवः	दुखविनाशक
स्वः	सुखस्वरूप है
तत्	उस
सवितुः	उत्पादक, प्रकाशक, प्रेरक, सूर्य
देवस्य	देव के
वरेण्यं	वरने योग्य
भर्गः	शुद्ध विज्ञान स्वरूप का
धीमहि	हम ध्यान करें
यः	जो
नः	हमारी
धियो	बुद्धि को
प्रचोदयात्	शुभ कार्यों में प्रेरित करे

2023

April

Day & Date		Junior Wing	Senior Wing
1	S		
2			
3	M	SESSION BEGINS : GRADE I to XII	
4	Tu		ASSEMBLY (VI - VIII)
5	W		ASSEMBLY (XII)
6	T		HOUSE MEET (VI - XII)
7	F		ASSEMBLY (IX & X) - IXA
8	S		
9			
10	M		HOUSE MEET (VI - XIII)
11	Tu		ASSEMBLY - A HEALTHY SMILE (VI - VIII) VIIIA; LSES BOYS (VI-VIII)
12	W		ASSEMBLY XIA; LSES BOYS (XI-XII)
13	T	WELCOME ASSEMBLY (V)	WORLD HEALTH DAY - HEALTHY EATING
14	F	AMBEDKAR JAYANTI	AMBEDKAR JAYANTI
15	S	PLC/PLDP	PLC/ PLDP; PTM (VI-VIII); BLOOD DONATION CAMP
16			
17	M	EARTH PAL ACTIVITIES	
18	Tu	EARTH PAL ACTIVITIES	ASSEMBLY (VI-VIII) VIIIB; INTERSECTION BOOK REVIEW CL - VII
19	W	EARTH PAL ACTIVITIES	ASSEMBLY XIB; LSES GIRLS (XI-XII)
20	T	EARTH PAL ACTIVITIES	INTERSECTION EARTHDAY CELEBRATION (VI-VIII)
21	F		AWAKENING CLUB ACTIVITY-ELECTIONS(STUDENT COUNCIL)
22	S		
23			
24	M		
25	Tu		ASSEMBLY (VI-VIII) VIIIC; LSES GIRLS (VI-VIII)
26	W		ASSEMBLY XIC INTERSCHOOL EUREKA CLUB ACTIVITY
27	T		INTERSECTION BOARD DÉCOR (VI-XII)
28	F	CLASS DÉCOR COMPETITION (I-V)	
29	S	PLC/ PLDP; PTM(Nur-XII)	
30			

2023

May

Day & Date		Junior Wing	Senior Wing
1	M		I/S FOOTBALL MATCH BOYS (VI); I/S BASKETBALL MATCH GIRLS (VI)
2	Tu		ASSEMBLY (VI-VIII); INTERSECTION HINDI DEBATE COMP. IX LANGUAGE CLUB ACTIVITY
3	W		I/S FOOTBALL MATCH BOYS (VII); I/S BASKETBALL MATCH GIRLS (VII)
4	T		I/S FINAL FOOTBALL MATCH BOYS (VIII); I/S FINAL BASKETBALL MATCH GIRLS (VIII)
5	F		ASSEMBLY (IX-X) IXB; LSES BOYS (IX-X), I/H FOOTBALL BOYS GANGA V/S SATLEJ BASKETBALL GIRLS GANGA V/S SATLEJ (XI & XII)
6	S	PLC/ PLDP; PTM (VI-VIII)	
7			
8	M		I/S FOOTBALL MATCH BOYS (VI); I/S BASKETBALL MATCH GIRLS (VI)
9	Tu		ASSEMBLY (VI-VIII) VIIIE, I/H FOOTBALL BOYS GANGA V/S SATLEJ (IX - X); I/H BASKETBALL GIRLS GANGA V/S SATLEJ (IX - X)
10	W		ASSEMBLY XIID, I/H FOOTBALL BOYS GANGA V/S SATLEJ (IX - X); I/H BASKETBALL GIRLS GANGA V/S SATLEJ (IX - X)
11	T		I/S FINAL FOOTBALL MATCH BOYS (VIII); I/S FINAL BASKETBALL MATCH GIRLS (VIII)
12	F		I/H FOOTBALL BOYS YAMUNA V/S CAUVERY & BASKETBALL GIRLS YAMUNA V/S CAUVERY (XI & XII)
13	S		
14			
15	M	FAMILY DAY ACTIVITY (NUR-V)	I/S FINAL FOOTBALL MATCH BOYS (VI); I/S FINAL BASKETBALL MATCH GIRLS (VI)
16	Tu		ASSEMBLY (VI-VIII) VIIIA; INTERHOUSE ELOCUTION (VI-VIII), I/H FOOTBALL BOYS YAMUNA V/S CAUVERY (IX - X); I/H BASKETBALL GIRLS YAMUNA V/S CAUVERY (IX - X)
17	W		ASSEMBLY XIIA, I/S FINAL FOOTBALL MATCH BOYS (VII); I/S FINAL BASKETBALL MATCH GIRLS (VII)
18	T		I/S FINAL FOOTBALL MATCH BOYS (VIII); I/S FINAL BASKETBALL MATCH GIRLS (VIII); FELECITATION (VI-VIII)
19	F		
20	S	PTM(Nur- V); PTM (IX-XII);	
21			
22	M		
23	Tu		ASSEMBLY (VI-VIII) VIIB; EAT & GREET CLUB ACTIVITY, I/H FINAL FOOTBALL BOYS (IX - X); I/H FINAL BASKETBALL GIRLS (IX - X)
24	W		
25	T		
26	F		
27	S		MOTHER'S DAY CELEBRATION (ECCE);
28			
29	M		
30	Tu	SUMMER VACATION BEGINS	

2023

June

Day & Date			Junior Wing	Senior Wing
1	T			
2	F			
3	S			
4				
5	M			
6	Tu			
7	W			
8	T			
9	F			
10	S			
11				
12	M			
13	Tu			
14	W			
15	T			
16	F			
17	S			
18				
19	M			
20	Tu			
21	W			
22	T			
23	F			
24	S			
25				
26	M			
27	Tu			
28	W			
29	T	SCHOOL REOPENS FOR TEACHERS		
30	F			

2023

July

Day & Date		Junior Wing	Senior Wing
1	S	PLC/ PLDP	
2			
3	M	SCHOOL REOPENS (I-V)	SCHOOL REOPENS (VI-XII)
4	Tu		
5	W		I/S BASKETBALL MATCH BOYS (VII); I/S HOCKEY MATCH GIRLS (VII)
6	T		I/S BASKETBALL MATCH BOYS (VIII); I/S HOCKEY MATCH GIRLS (VIII); I/S BASKETBALL MATCH BOYS (VIII)
7	F	INVESTITURE CEREMONY (IV-V)	ASSEMBLY (IX-X) IXD; LSES BOYS (IX-X), I/H FINAL BASKETBALL GIRLS & FOOTBALL BOYS (XI & XII); INVESTITURE CEREMONY (VI-XII)
8	S		
9			
10	M	BOOK-O-PEDIA (II & III); ASSMEBLY CLASS (III)	I/S BASKETBALL MATCH BOYS (VI); I/S HOCKEY MATCH GIRLS (VI)
11	Tu	STORY NARRATION (I)	SLC (VI-XII), I/H HOCKEY BOYS GANGA V/S SATLEJ (IX - X)
12	W		ASSEMBLY (XI-XII) XIIB; INTERHOUSE SHAKESPEARE DAY (IX-XII); LSES BOYS (XI-XII), I/S BASKETBALL MATCH BOYS (VII); I/S HOCKEY MATCH GIRLS (VII)
13	T	BOOK-O-PEDIA (IV & V)	
14	F		I/H CRICKET BOYS GANGA V/S SATLEJ (XI & XII) INTER SCHOOL PEER-EDUCATOR'S PROGRAM (IX-XII)
15	S	PLC/ PLDP INTER SCHOOL PEER-EDUCATOR'S PROGRAM (IX-XII)	
16			
17	M	One to One parent interaction; ASSEMBLY CLASS(II)	I/S BASKETBALL MATCH BOYS (VI); I/S HOCKEY MATCH GIRLS (VI)
18	Tu	One to One parent interaction	ASSEMBLY (VI-VIII) VIIC; INTERHOUSE ENGLISH DEBATE (VI-VIII); LSES BOYS (VI-VIII), I/H HOCKEY BOYS YAMUNA V/S CAUVERY (IX - X)
19	W	One to One parent interaction	ASSEMBLY (XI-XII) XIIC; LSES GIRLS (XI-XII)
20	T	One to One parent interaction	I/S FINAL BASKETBALL MATCH BOYS (VIII); I/S FINAL HOCKEY MATCH GIRLS (VIII)
21	F	One to One parent interaction	ASSEMBLY (IX-X) XA; LSES GIRLS (IX-X), I/H CRICKET BOYS YAMUNA V/S CAUVERY (XI & XII)
22	S		
23			
24	M		I/S FINAL BASKETBALL MATCH BOYS (VI); I/S FINAL HOCKEY MATCH GIRLS (VI)
25	Tu		ASSEMBLY (VI-VIII) VIID; INTERSECTION SHLOKA RECITATION (VIII) CLUB ACTIVITY, I/H FINAL HOCKEY BOYS (IX - X)
26	W		ASSEMBLY (XI-XII) XIID, I/S FINAL BASKETBALL MATCH BOYS (VII); I/S FINAL HOCKEY MATCH GIRLS (VII)
27	T		I/S HOCKEY MATCH BOYS (VIII)
28	F		ASSEMBLY (IX-X) XB; INTERSECTION AD-MAD- COMPETITION, I/H FINAL CRICKET (XI & XII)
29	S	Non-PLC/PLDP Saturday; INTERSCHOOL INTERZOID(I-XII)	
30			
31	M		I/S HOCKEY MATCH BOYS (VI)

2023

August

Day & Date		Junior Wing	Senior Wing
1	Tu		ASSEMBLY (VI-VIII) VIA; LSES GIRLS (VI-VIII), I/H CRICKET BOYS GANGA V/S SATLEJ (IX - X)
2	W		ASSEMBLY (XI-XII) XIA, I/S HOCKEY MATCH BOYS (VII)
3	T		I/S HOCKEY MATCH BOYS (VIII)
4	F		PEACE ASSEMBLY INTERSCHOOL (IX-X)
5	S	PLC / PLDP; PTM (VI-VIII); UNIVERSITY FAIR	
6			
7	M	Atulya Bharat	
8	Tu	Atulya Bharat	ASSEMBLY (VI-VIII) VIB; ; INTERSECTION HINDI DEBATE (VII), I/S HINDI DEBATE (VIII); I/H CRICKET BOYS YAMUNA V/S CAUVERY (IX - X)
9	W	Atulya Bharat	ASSEMBLY (XI-XII) XIB
10	T	Atulya Bharat	I/S FINAL HOCKEY MATCH BOYS (VIII)
11	F	Atulya Bharat	ASSEMBLY (IX-X) XC, I/H TABLE TENNIS BOYS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (XI & XII)
12	S		
13			
14	M		INTERHOUSE CHOREOGRAPHY COMPETITION (IX-XII), I/S FINAL HOCKEY MATCH BOYS (VI)
15	Tu	INDEPENDENCE DAY	INDEPENDENCE DAY
16	W		ASSEMBLY (XI-XII) XIC, I/S HOCKEY MATCH BOYS (VII)
17	T		I/S YOGA GIRLS (VIII); I/S TAEKWONDO BOYS (VIII)
18	F		ASSEMBLY (IX-X) XD, I/H TABLE TENNIS GIRLS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (XI & XII)
19	S	PLC/ PLDP; PTM (IX-XII); INTERSCOOOL PARIDARSHIKA-SHUTTERBUGS CLUB ACTIVITY (IX-XII); MONUMENT VISIT CLUB ACTIVITY (VI-XII)	
20			
21	M		
22	Tu	ASSEMBLY (I)	ASSEMBLY (VI-VIII) VIC; INTERSECTION MATHS TAMBOLA (VI), I/H FINAL CRICKET BOYS (IX - X)
23	W		ASSEMBLY (XI-XII) XID; MONOLOGUE COMPETITION (IX-X), I/S FINAL HOCKEY MATCH BOYS (VII)
24	T		I/S FINAL YOGA GIRLS (VIII); I/S FINAL TAEKWONDO BOYS (VIII)
25	F		ASSEMBLY (IX-X) IXA, I/H FINAL TABLE TENNIS BOYS (XI & XII)
26	S		
27			
28	M		
29	Tu	ASSEMBLY (PREP)	ASSEMBLY (VI-VIII) VID, I/H TABLE TENNIS BOYS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (IX - X)
30	W	RAKSHABANDHAN	RAKSHABANDHAN
31	T		I/S YOGA BOYS (VIII); I/S TAEKWONDO GIRLS (VIII)

2023

September

Day & Date		Junior Wing	Senior Wing
1	F		ASSEMBLY (IX-X) IXB, I/H FINAL TABLE TENNIS BOYS (XI & XII)
2	S	PLC / PLDP; PTM (VI-XII); FELICITATION (I-XII)	
3			
4	M		
5	Tu	TEACHER'S DAY	TEACHER'S DAY, I/H TABLE TENNIS GIRLS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (IX - X)
6	W		
7	T		
8	F		MID TERM ASSESSMENTS BEGINS
9	S		
10			
11	M		
12	Tu	ASSEMBLY NURSERY	
13	W		
14	T		
15	F		
16	S	PLC / PLDP; GRAND PARENTS DAY (ECCE); PYP ASSEMBLY CL V; PTM (I-V)	
17			
18	M	LOK KATHA II & III	
19	Tu		MID TERM ASSESSMENTS ENDS
20	W		
21	T	DOHA RECITATION (NUR, PREP & 1)	
22	F		
23	S		
24			
25	M		
26	Tu		I/H FINAL TABLE TENNIS BOYS (IX - X)
27	W		I/S HOCKEY MATCH GIRLS (VII)
28	T	NUKKAD NATAK (IV & V)	I/S YOGA BOYS (VIII); I/S TAEKWONDO GIRLS (VIII)
29	F		
30	S	Non-PLC/PLDP Saturday; EXCURSION VI-XII	

2023 October

Day & Date		Junior Wing	Senior Wing
1			EXCURSION VI-XII
2	M	GANDHI JAYANTI	GANDHI JAYANTI; EXCURSION VI-XII
3	Tu		ASSEMBLY (VI-VIII) VIIIA; LSES BOYS (VI-VIII), I/H FINAL TABLE TENNIS GIRLS (IX - X)
4	W	PYP ASSEMBLY (CI IV)	ASSEMBLY (XI-XII) XIA, I/S HOCKEY MATCH GIRLS (VII)
5	T		
6	F		ASSEMBLY (IX-X) IXC; INTERSECTION ENGLISH DEBATE COMPETITION (X), I/H ATHLETICS BOYS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (XI & XII)
7	S	PLC/ PLDP	
8			
9	M	SP ASSEMBLY (III)	I/S YOGA BOYS (VI); I/S TAEKWONDO GIRLS (VI)
10	Tu	SP ASSEMBLY (I)	ASSEMBLY (VI-VIII) VIIIB, I/H ATHLETICS BOYS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (IX - X)
11	W		ASSEMBLY (XI-XII) XIB; LSES BOYS (XI-XII), I/S FINAL HOCKEY MATCH GIRLS (VII)
12	T	SP ASSEMBLY (IV)	
13	F		ASSEMBLY (IX-X) IXD; LSES BOYS (IX-X), I/H ATHLETICS GIRLS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (XI & XII)
14	S		
15			
16	M		I/S FINAL YOGA BOYS (VI); I/S FINAL TAEKWONDO GIRLS (VI)
17	Tu		ASSEMBLY (VI-VIII) VIIIC; INTERHOUSE HERITAGE WALK (VI-VIII), I/H ATHLETICS GIRLS GANGA V/S SATLEJ & YAMUNA V/S CAUVERY (IX - X)
18	W		ASSEMBLY (XI-XII) XIC; LSES GIRLS (XI-XII)
19	T		
20	F		ASSEMBLY (IX-X) XA, I/H FINAL ATHLETICS BOYS & GIRLS (XI & XII) INTERSCHOOL MUN (IX-X)
21	S	PLC/ PLDP; OPEN HOUSE (VI-XII); INTERSCHOOL MUN (IX-X); NATINAL SCIENCE CENTRE VISIT EUREKA CLUB ACTIVITY(VI-XII) RADIO CITY VISIT REGAL ROSTRUM CLUB ACTIVITY (VI-XII)	
22			
23	M		
24	Tu	DUSSEHRA	DUSSEHRA
25	W		I/S YOGA GIRLS (VII)
26	T		
27	F	OPEN HOUSE (Pre Nur-V)	ASSEMBLY (IX-X) XB
28	S		
29			
30	M		I/S TAEKWONDO BOYS (VI)
31	Tu		ASSEMBLY (VI-VIII) VIIID

2023

November

Day & Date		Junior Wing	Senior Wing
1	W	KARVA CHAUTH	KARVA CHAUTH
2	T		I/H FINAL ATHLETICS BOYS & GIRLS (IX - X)
3	F		ASSEMBLY (IX-X) XC; LSES GIRLS (IX-X)
4	S	PLC/ PLDP	
5			
6	M	SP ASSEMBLY (II)	
7	Tu	SP ASSEMBLY (NUR & PREP)	ASSEMBLY (VI-VIII) VIII; LSES GIRLS (VI-VIII), I/S FINAL TAEKWONDO BOYS (VI)
8	W		ASSEMBLY (XI-XII) XID, I/S FINAL YOGA GIRLS (VII); I/S FINAL TAEKWONDO BOYS (VII)
9	T	SP ASSEMBLY (V)	
10	F	DIWALI MELA / CULTURAL FEST	FOOD FIESTA-BIZAKEO CLUB ACTIVITY (VI-XII)
11	S	CHOTI DIWALI	CHOTI DIWALI
12		DIWALI	DIWALI
13	M		
14	Tu		
15	W	BHAI DOOJ	BHAI DOOJ
16	T		
17	F		ASSEMBLY (IX-X) XD; LSES GIRLS (IX-X), I/S CRICKET MATCH BOYS (VIII)
18	S	PLC/ PLDP; PTM (IX-XII); Jantar Mantar Visit Maths Pie-rate Club Activity (VI-XII)	
19			
20	M		
21	Tu	EXCURSION CL IV & V	ASSEMBLY (VI-VIII) VIIA; LSES GIRLS (VI-VIII)
22	W	EXCURSION CL II & III	ASSEMBLY (XI-XII) XIA; LSES BOYS (XI-XII), I/S TAEKWONDO GIRLS (VII); I/S YOGA BOYS (VII)
23	T	EXCURSION CL NURSERY, PREP & I	
24	F		ASSEMBLY (IX-X) IXA; LSES BOYS (IX-X)
25	S		
26			
27	M	GURU NANAK JAYANTI	GURU NANAK JAYANTI
28	Tu		ASSEMBLY (VI-VIII) VIIB; LSES BOYS (VI-VIII)
29	W		ASSEMBLY (XI-XII) XIB; LSES GIRLS (XI-XII), I/S FINAL TAEKWONDO GIRLS (VII); I/S FINAL YOGA BOYS (VII)
30	T		

2023

December

Day & Date		Junior Wing	Senior Wing
1	F		PRE BOARD I (X & XII), I/S CRICKET MATCH BOYS (VIII)
2	S	PLC / PLDP; SCIENCE EXHIBITION(PRE NUR -V); PTM (VI-VIII); ALUMNI MEET	
3			
4	M		
5	Tu		ASSEMBLY (VI-VIII) VIIC
6	W		
7	T		
8	F		INTERSCHOOL MANAVADHIKAR-AWAKENING CLUB ACTIVITY (VI-VIII), I/S FINAL CRICKET MATCH BOYS (VIII)
9	S		
10			
11	M		
12	Tu		ASSEMBLY (VI-VIII) VIID; PRE BOARD I ENDS
13	W		ASSEMBLY (XI-XII) XIC
14	T		SPORTS DAY (VI-XII)
15	F		ASSEMBLY (IX-X) IXB; RADIO SHOW (IX-X)
16	S	ANNUAL SPORTS DAY (CL I TO V); PYP ASSEMBLY (CL PRE NURSERY TO PREP); PTM (IX-XI)	
17			
18	M	CLASS ASSEMBLY (II & III)	I/S CRICKET MATCH BOYS (VI)
19	Tu		ASSEMBLY (VI-VIII) VIA; RAMANUJAN DAY CELEBRATION (VI-XII)
20	W	CLASS ASSEMBLY (IV-V)	I/S CRICKET MATCH BOYS (VII)
21	T		
22	F		OPEN HOUSE (X&XII)
23	S		
24			
25	M	WINTER BREAK BEGINS	WINTER BREAK BEGINS
26	Tu		
27	W		
28	T		
29	F		
30	S		
31			

2024

January

Day & Date		Junior Wing	Senior Wing
1	M	NEW YEAR DAY	
2	Tu	SCHOOL REOPENS FOR TEACHERS	SCHOOL REOPENS FOR TEACHERS
3	W	SCHOOL REOPENS FOR STUDENTS	SCHOOL REOPENS FOR STUDENTS
4	T		
5	F		
6	S	PLC/ PLDP; PTM (VI-VIII)	
7			
8	M		PRE BOARD II BEGINS (X & XII), I/S TABLE TENNIS BOYS (VI)
9	Tu		ASSEMBLY (VI-VIII) VIB
10	W		I/S TABLE TENNIS BOYS (VII)
11	T		
12	F		ASSEMBLY (IX-X) IXC
13	S		
14			
15	M		I/S ATHLETICS BOYS/GIRLS (VIII); I/S TABLE TENNIS GIRLS (VI)
16	Tu		
17	W		I/S TABLE TENNIS GIRLS (VII)
18	T		PRE BOARD II END
19	F		ASSEMBLY (IX-X) IXD
20	S	PLC/ PLDP; PTM (Pre Nur- V)	PLC/ PLDP; PTM (IX & XI)
21			
22	M	PATRIOTIC SONG (II-III)	I/S FINAL ATHLETICS BOYS/GIRLS (VIII); I/S CRICKET MATCH BOYS (VI); I/S FINAL TABLE TENNIS BOYS/GIRLS (VI)
23	Tu	PATRIOTIC SONG (II-III)	ASSEMBLY (VI-VIII) VIC
24	W		ASSEMBLY (XI-XII) XID, I/S FINAL TABLE TENNIS BOYS/GIRLS (VII)
25	T	DES RAG (III-V) INTERHOUSE COMPETITION	INTERHOUSE GROUP SONG COMPETITION (VI-VIII)
26	F	REPUBLIC DAY	
27	S	INTERSCHOOL LIT FEST	
28			
29	M		I/S FINAL CRICKET MATCH BOYS (VI)
30	Tu		ASSEMBLY (VI-VIII) VID
31	W		

2024

February

Day & Date		Junior Wing	Senior Wing
1	T		I/S TABLE TENNIS BOYS (VIII)
2	F		ASSEMBLY IXABCD
3	S	PLC/ PLDP; PYP ASSEMBLY (CL III); OPEN HOUSE (X & XII); PTM (VI-VIII)	
4			
5	M		
6	Tu		ASSEMBLY VIIIABCD
7	W		
8	T		I/S TABLE TENNIS GIRLS (VIII)
9	F		FAREWELL (XII)
10	S		
11			
12	M		
13	Tu		INTERSECTION MATHEMATICS QUIZ (VIII)
14	W		
15	T		I/S FINAL TABLE TENNIS BOYS/GIRLS (VIII)
16	F		
17	S	PLC/ PLDP; PYP ASSEMBLY (CL I); PTM (CL 3 -5); PTM (VI-XII)	
18			
19	M		
20	Tu		
21	W		
22	T		
23	F		
24	S		
25			
26	M		
27	Tu		
28	W		
29	T		

2024

March

Day & Date		Junior Wing	Senior Wing
1	F		
2	S	PYP ASSEMBLY (CL II)	
3			
4	M		
5	Tu		
6	W		
7	T		
8	F	MAHA SHIVRATRI	MAHA SHIVRATRI
9	S		
10			
11	M		
12	Tu		
13	W		FINAL TERM ASSESSMENT BEGINS (VI-IX & XI)
14	T		
15	F		
16	S	PYP Ex (CL V)	
17			
18	M		
19	Tu		
20	W		
21	T		
22	F	GRADUATION DAY(PREP& 5)	FINAL TERM ASSESSMENT ENDS (VI-IX & XI)
23	S		
24			
25	M	HOLI	HOLI
26	Tu		
27	W		
28	T		
29	F		ORIENTATION (VI-IX)
30	S	OPEN HOUSE (Pre Nur-V)	OPEN HOUSE (VI-IX & XI)

SAFETY AND SECURITY GUIDELINES

- Kindly ensure that all the required details are filled in the almanac and the child carries it to school every day.
- Any urgent message may be communicated at the school reception telephonically. Phone calls from parents for any teacher or student during school hours will not be entertained.
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done, and all safety measures are taken to avoid any untoward incident.
- Usage of the school bus is compulsory for all students unless parents take on the responsibility of a drop & pick of their ward.
- Cycle rickshaws with improvised seating for many young children are an illegal and dangerous mode of transportation and are totally banned by the school under instructions from the District Administration.
- By allowing children to use motorised modes of transportation such as scooters and motorcycles, parents jeopardize their safety besides the illegality involved in permitting an underage child to use these means. Travelling by motorised vehicles to school is totally BANNED.
- Please do not send your child to school if he/she is feeling unwell. A proper application or Medical Leave must be submitted in writing by the parents.
- Parents must register a permanent mobile phone number/ landline number with the school to which SMS and other alerts may be sent. In case of change, the parents MUST notify the changed number in writing within 3 days.
- No one other than guardians authorized by the parents are allowed to meet once the child has come to the school, parents and guardians are not permitted to take him/her back home during school hours unless there is a major emergency. In such cases, the permission of the Principal/ Headmistress is mandatory. Lunch boxes and water bottles are not allowed to be sent to students once they have entered the school premises.
- Students are strictly forbidden to purchase eatables from unauthorized vendors/ hawkers near the school premises.
- Any unruly and undisciplined behaviour reported by the bus in-charge teachers/ monitors/attendants while travelling in the bus will result in withdrawal of the bus facility.
- Parents/Guardians are requested not to board the bus under any circumstances.
- Under no circumstances will crackers, fireworks, firearms and any other inflammable material be permitted in school. A student

indulging in any act of substance abuse could be given severe punishment, as severe as suspension/ expulsion from the school.

- The safety and security of our children is the prime concern and responsibility of the school. However, there are certain unforeseen incidents which are beyond the reasonable control of the school. Therefore, the onus in case of such untoward occurrences during the school hours will not rest with the school alone.

SAFETY COMMITTEE

The school Safety Committee headed by the principal comprises of the Headmaster/ Headmistress, Facilitators, House Moderators and the Class In-charges.

GO GREEN PLEDGE

Choose new behaviours and save the planet

Take the Green Schools Pledge!

Schools leave large footprints. Ultimately, the goal of a green school is to measure and reduce its ecological footprint, while making the school environment healthier for students and staff and getting the community thinking about solutions to the environmental problems we face together.

The DPSGV community made a commitment to set an example of sustainability and environmental awareness through our curriculum, recycling programs and many such initiatives. It has been a great learning experience for students and adults throughout the school community.

One such initiative is 'Pledge to Plant, Adopt & Protect a Tree'.

"Adopting a tree is a fun and easy way to help the environment. It also makes a unique, affordable and long-lasting gift or Memoria"

I PLEDGE TO -

- personally commit to doing the green efforts:
- use both sides of paper.
- use recycled paper whenever possible.
- use scrap paper for art, projects and practice work.
- recycle (plastic, aluminium, glass, paper, cardboard)
- use environmentally safe cleaning supplies.
- ban plastic water bottles.
- turn off water faucets tightly.
- unplug electronic devices at the end of the day.
- turn off lights when leaving an empty room.

IMPORTANT DAYS

DAYS	DATE
World Peace Day	Jan 18
Netaji Birth Anniversary	Jan 23
Republic Day	Jan 26
Martyr's Day	Jan 30
National Science Day	Feb 28
International Women's Day	Mar 8
World Disability Day	Mar 15
World Water Day	Mar 22
World Health Day	Apr 7
International Haemophilia Day	Apr 17
World Heritage Day	Apr 18
Earth Day	Apr 22
International Labour Day	May 1
World Red Cross Day	May 8
National Technology Day	May 11
International Family Day	May 15
Commonwealth Day	May 24
Anti-Tobacco Day	May 31
World Environment Day	Jun 5
Father's Day	Jun 18
International Day Against Drug Abuse	Jun 26
World Diabetes Day	Jun 27
Doctor's Day	Jul 01

World Population Day	Jul 11
Hiroshima Day	Aug 6
Quit India Day/ Nagasaki Day	Aug 9
International Youth Day	Aug 12
Independence Day	Aug 15
Teachers' Day	Sep 5
International Victory Day/International Literacy Day	Sep 8
Hindi Diwas	Sep 14
World Ozone Day	Sep 16
National Family Day	Sep 26
World Elders Day	Oct 1
Gandhi Jayanti	Oct 2
World Habitat Day	Oct 3
World Mental Health Day	Oct 10
Human International Day for National Disaster Reduction	Oct 13
World Standard Day	Oct 14
United Nations Day	Oct 24
World Immunisation Day	Nov 10
Children's Day	Nov 14
Information Technology Day	Nov 21
World AIDS Day	Dec 1
International Handicapped Day	Dec 3
Human Rights Day	Dec 10

MY SPECIAL ACHIEVEMENTS

[illegible]

A WORD FROM MY TEACHER

[illegible]

WHAT PARENTS HAVE TO SAY

[illegible]

STRESS MANAGEMENT

At any point of time, if you feel that the level of anxiety is more than the optimum level, practice the below mentioned Relaxation Techniques:

1.	Avoid junk food as they make you lazy. Eat nutritional food.
2.	Sleep for 6 to 8 hours for complete relaxation of mind and body.
3.	Take a break of ten to fifteen minutes after 45 to 60 minutes of studying at stretch.
4.	Go out for 15 minutes in the fresh air at least once a day.
5.	Do well in time to reduce the anxiety.
6.	Avoid studying a completely new or extremely difficult topic at the last minute.
7.	Breathe deeply 10-15 times to relax and release toxins from the body.
8.	Practice visualization and auto suggestion techniques to counteract negative mental stage.
9.	Fifteen minutes of physical exercise is any effective stress buster.
10.	Do your best and forget the rest.
11.	Spend time with family.
12.	Avoid comparisons amongst the children.
13.	Avoid negative and sarcastic comments as they have a long 2 lasting and devastating effect on the children.
14.	Help your child set realistic targets and achievable goals 3 according to his/her potential.
15.	If you feel the child is still under stress, please consult a counselor

Delhi Public School Ghaziabad Vasundhara

REFLECTION CARD 2023 - 2024

Student's Name: _____ Class: _____ Sec.: _____

Period of Introspection: _____

Issued by: _____ Date of Issuance: _____

Reason for Introspection: _____

Period / Day	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ZERO					
I					
II					
III					
IV					
V					
VI					
VII					
VIII					

Coordinator's signature:

Headmistress / Headmaster's signature:

Principal's signature:

Parent's signature:

Delhi Public School Ghaziabad Vasundhara

RETRIBUTION CARD 2023 - 2024

Student's Name: _____

Class: _____ Sec: _____

The Retribution Card is being given for a period of three days: _____

Dear Teacher

Kindly observe and acknowledge the child's behavior at the end of each period.

Date	Zero & 1 st	2nd	3rd	4th	5th	6th	7th	8th	9th

HM/Coordinator

TIME TABLE

Days/ Periods	1	2	3	4	5	6	7
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							



Phone: 0120- 2880499, 2882146, 2880262

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Facebook: <https://www.facebook.com/dpsgvasundharaofficial/>

Twitter: <https://twitter.com/delhivasundhara?lang=en>

Instagram: <https://www.instagram.com/dpsgvasundharaofficial/?hl=en>

Linkedin: <https://www.linkedin.com/school/11163458/admin/>

Sector -9, Vasundhara, Ghaziabad